



514  
17-2  
1000

職官格彙別記  
卷一



UNIVERSITY OF TORONTO LIBRARY  
130 St. George Street, 4th Floor  
Toronto, Ontario M5S 1A5  
Canada  
416-978-2072  
www.library.utoronto.ca

01
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
00

卷之二

大正十年

五月

大正十年五月

五月

五月

五月

1870

1871

1872

1873

1874

1875

1876

1877

1878

1879

1880

The first part of the book is devoted to a general  
 introduction of the subject, and to a description of  
 the various methods which have been employed  
 for the purpose of determining the true  
 nature of the matter in question. The author  
 then proceeds to a detailed account of the  
 experiments which he has performed, and  
 of the results which he has obtained. The  
 book is written in a clear and concise  
 style, and is well adapted for use as a  
 text-book in the schools and colleges.

THE  
 HISTORY OF THE  
 UNITED STATES

The second part of the book is devoted to a  
 detailed account of the various events which  
 have taken place in the history of the  
 United States, from the first discovery of  
 the continent to the present time. The  
 author has endeavored to give a full and  
 accurate account of all the important  
 events, and to show the causes which  
 have produced them. The book is  
 written in a clear and concise style, and  
 is well adapted for use as a text-book  
 in the schools and colleges.

THE  
 HISTORY OF THE  
 UNITED STATES

The third part of the book is devoted to a  
 detailed account of the various events which  
 have taken place in the history of the  
 United States, from the first discovery of  
 the continent to the present time. The  
 author has endeavored to give a full and  
 accurate account of all the important  
 events, and to show the causes which  
 have produced them. The book is  
 written in a clear and concise style, and  
 is well adapted for use as a text-book  
 in the schools and colleges.

1. Introduction

The purpose of this study is to investigate the effects of the proposed system on the performance of the participants. The study was conducted in a laboratory setting and involved a group of 20 participants. The results of the study are presented in the following sections.

2. Methodology

The study was conducted in a laboratory setting and involved a group of 20 participants. The participants were divided into two groups: a control group and an experimental group. The control group used a standard system, while the experimental group used the proposed system.

The participants were asked to perform a series of tasks under different conditions. The tasks were designed to measure the participants' performance in terms of accuracy and speed. The results of the study are presented in the following sections.

Task	Control Group		Experimental Group	
	Accuracy (%)	Speed (s)	Accuracy (%)	Speed (s)
Task 1	95	120	98	110
Task 2	92	130	96	120
Task 3	90	140	94	130
Task 4	88	150	92	140
Task 5	85	160	90	150



一	二	三	四
① 1 2 3 4	② 1 2 3 4	③ 1 2 3 4	④ 1 2 3 4
⑤ 1 2 3 4	⑥ 1 2 3 4	⑦ 1 2 3 4	⑧ 1 2 3 4
⑨ 1 2 3 4	⑩ 1 2 3 4	⑪ 1 2 3 4	⑫ 1 2 3 4
⑬ 1 2 3 4	⑭ 1 2 3 4	⑮ 1 2 3 4	⑯ 1 2 3 4
⑰ 1 2 3 4	⑱ 1 2 3 4	⑲ 1 2 3 4	⑳ 1 2 3 4
㉑ 1 2 3 4	㉒ 1 2 3 4	㉓ 1 2 3 4	㉔ 1 2 3 4

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...

...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...

...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...  
...the ... of the ...

1871  
1872

1873  
1874  
1875  
1876  
1877  
1878  
1879  
1880  
1881  
1882  
1883  
1884  
1885  
1886  
1887  
1888  
1889  
1890  
1891  
1892  
1893  
1894  
1895  
1896  
1897  
1898  
1899  
1900

1901  
1902  
1903  
1904  
1905  
1906  
1907  
1908  
1909  
1910  
1911  
1912  
1913  
1914  
1915  
1916  
1917  
1918  
1919  
1920  
1921  
1922  
1923  
1924  
1925  
1926  
1927  
1928  
1929  
1930  
1931  
1932  
1933  
1934  
1935  
1936  
1937  
1938  
1939  
1940  
1941  
1942  
1943  
1944  
1945  
1946  
1947  
1948  
1949  
1950

1951  
1952  
1953  
1954  
1955  
1956  
1957  
1958  
1959  
1960  
1961  
1962  
1963  
1964  
1965  
1966  
1967  
1968  
1969  
1970  
1971  
1972  
1973  
1974  
1975  
1976  
1977  
1978  
1979  
1980  
1981  
1982  
1983  
1984  
1985  
1986  
1987  
1988  
1989  
1990  
1991  
1992  
1993  
1994  
1995  
1996  
1997  
1998  
1999  
2000

2001  
2002

1875

1875

1875

1875

1875

1875

1875

1875

1875

1875

The first of these is the **Principle of Utility**, which states that actions are right if they promote the greatest happiness for the greatest number of people. This is often summarized as "the greatest good for the greatest number."

The second principle is the **Principle of Justice**, which states that actions are right if they conform to the principles of justice. These principles are derived from the idea of a "social contract" that rational individuals would agree to under fair conditions. The principles of justice are:

1. The principle of equal liberty: Each person has an equal right to the most extensive system of equal basic liberties compatible with a similar system of liberty for all.
2. The principle of fair equality of resources: Social and economic inequalities are arranged so that they are of greatest benefit to the least advantaged.

The third principle is the **Principle of Fairness**, which states that actions are right if they conform to the principles of fairness. These principles are derived from the idea of a "fair game" that rational individuals would agree to under fair conditions.

The fourth principle is the **Principle of Reciprocity**, which states that actions are right if they conform to the principles of reciprocity. These principles are derived from the idea of a "reciprocal agreement" that rational individuals would agree to under fair conditions.

The fifth principle is the **Principle of Autonomy**, which states that actions are right if they conform to the principles of autonomy. These principles are derived from the idea of a "self-governing community" that rational individuals would agree to under fair conditions.

...the ... of ...

...the ... of ...

...the ... of ...

...the ... of ...

...the ... of ...

1. The first part of the book is a list of the names of the  
 2. persons who were present at the meeting of the  
 3. committee on the 10th of January 1844.

4. The second part of the book is a list of the names of the  
 5. persons who were present at the meeting of the  
 6. committee on the 15th of January 1844.

7. The third part of the book is a list of the names of the  
 8. persons who were present at the meeting of the  
 9. committee on the 20th of January 1844.

10. The fourth part of the book is a list of the names of the  
 11. persons who were present at the meeting of the  
 12. committee on the 25th of January 1844.

13. The fifth part of the book is a list of the names of the  
 14. persons who were present at the meeting of the  
 15. committee on the 30th of January 1844.

16. The sixth part of the book is a list of the names of the  
 17. persons who were present at the meeting of the  
 18. committee on the 5th of February 1844.

19. The seventh part of the book is a list of the names of the  
 20. persons who were present at the meeting of the  
 21. committee on the 10th of February 1844.



1850-1851. The first year of the year was a very high  
 one, and the second year was a very low one. The  
 third year was a very high one, and the fourth year  
 was a very low one. The fifth year was a very high  
 one, and the sixth year was a very low one. The  
 seventh year was a very high one, and the eighth year  
 was a very low one. The ninth year was a very high  
 one, and the tenth year was a very low one.

The first year of the year was a very high one,  
 and the second year was a very low one. The  
 third year was a very high one, and the fourth year  
 was a very low one. The fifth year was a very high  
 one, and the sixth year was a very low one. The  
 seventh year was a very high one, and the eighth year  
 was a very low one. The ninth year was a very high  
 one, and the tenth year was a very low one.

### THE YEAR 1850

The first year of the year was a very high one,  
 and the second year was a very low one. The  
 third year was a very high one, and the fourth year  
 was a very low one. The fifth year was a very high  
 one, and the sixth year was a very low one. The  
 seventh year was a very high one, and the eighth year  
 was a very low one. The ninth year was a very high  
 one, and the tenth year was a very low one.

The first year of the year was a very high one,  
 and the second year was a very low one. The  
 third year was a very high one, and the fourth year  
 was a very low one. The fifth year was a very high  
 one, and the sixth year was a very low one. The  
 seventh year was a very high one, and the eighth year  
 was a very low one. The ninth year was a very high  
 one, and the tenth year was a very low one.

— 1850 —

— 1850 —



1875 - 1876

The first year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The second year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The third year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The fourth year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The fifth year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The sixth year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

The seventh year of the school was very successful. The children were very happy and the teachers were very kind. The school was very well attended and the children learned a great deal.

1871  
 1872  
 1873  
 1874  
 1875  
 1876  
 1877  
 1878  
 1879  
 1880  
 1881  
 1882  
 1883  
 1884  
 1885  
 1886  
 1887  
 1888  
 1889  
 1890  
 1891  
 1892  
 1893  
 1894  
 1895  
 1896  
 1897  
 1898  
 1899  
 1900

1901  
 1902  
 1903  
 1904  
 1905  
 1906  
 1907  
 1908  
 1909  
 1910  
 1911  
 1912  
 1913  
 1914  
 1915  
 1916  
 1917  
 1918  
 1919  
 1920  
 1921  
 1922  
 1923  
 1924  
 1925  
 1926  
 1927  
 1928  
 1929  
 1930  
 1931  
 1932  
 1933  
 1934  
 1935  
 1936  
 1937  
 1938  
 1939  
 1940  
 1941  
 1942  
 1943  
 1944  
 1945  
 1946  
 1947  
 1948  
 1949  
 1950

1865

|     |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|
| Jan | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  |
| Feb | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |
| Mar | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  | 3  |
| Apr | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  | 4  |
| May | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |
| Jun | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  | 6  |
| Jul | 7  | 7  | 7  | 7  | 7  | 7  | 7  | 7  | 7  |
| Aug | 8  | 8  | 8  | 8  | 8  | 8  | 8  | 8  | 8  |
| Sep | 9  | 9  | 9  | 9  | 9  | 9  | 9  | 9  | 9  |
| Oct | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Nov | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |
| Dec | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |

|     |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|
| Jan | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 |
| Feb | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 |
| Mar | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| Apr | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| May | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| Jun | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| Jul | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| Aug | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Sep | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| Oct | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 |
| Nov | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Dec | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

1866

The first of the year was a fine day, with a  
 clear sky and a gentle breeze. The  
 temperature was in the high 50s.  
 The sun shined brightly, and the  
 shadows were long and soft. The  
 birds were very active, and the  
 flowers were beginning to bloom.  
 The children were very happy, and  
 the day was a most pleasant one.  
 The evening was also very fine, with  
 a clear sky and a gentle breeze.  
 The temperature was in the high 50s.  
 The sun shined brightly, and the  
 shadows were long and soft. The  
 birds were very active, and the  
 flowers were beginning to bloom.  
 The children were very happy, and  
 the day was a most pleasant one.

1867

1875  
1875

1875  
1875

1875

1875

1875  
1875

1875  
1875

1875





1861-1862

| Year | Month | Day | Notes |
|------|-------|-----|-------|
| 1861 | Jan   | 1   | ...   |
| 1861 | Feb   | 1   | ...   |
| 1861 | Mar   | 1   | ...   |
| 1861 | Apr   | 1   | ...   |
| 1861 | May   | 1   | ...   |
| 1861 | Jun   | 1   | ...   |
| 1861 | Jul   | 1   | ...   |
| 1861 | Aug   | 1   | ...   |
| 1861 | Sep   | 1   | ...   |
| 1861 | Oct   | 1   | ...   |
| 1861 | Nov   | 1   | ...   |
| 1861 | Dec   | 1   | ...   |

...

...

...

...

| Year | Month | Day | Notes |
|------|-------|-----|-------|
| 1862 | Jan   | 1   | ...   |
| 1862 | Feb   | 1   | ...   |
| 1862 | Mar   | 1   | ...   |
| 1862 | Apr   | 1   | ...   |
| 1862 | May   | 1   | ...   |
| 1862 | Jun   | 1   | ...   |
| 1862 | Jul   | 1   | ...   |
| 1862 | Aug   | 1   | ...   |
| 1862 | Sep   | 1   | ...   |
| 1862 | Oct   | 1   | ...   |
| 1862 | Nov   | 1   | ...   |
| 1862 | Dec   | 1   | ...   |







1875

1875

1875

1875

1875

1. Definition of a group is a set  $G$  with a binary operation  $\cdot$  satisfying:
 

- Associativity:  $(a \cdot b) \cdot c = a \cdot (b \cdot c)$
- Identity:  $a \cdot e = a = e \cdot a$  for some  $e \in G$
- Inverses: For each  $a \in G$ , there exists  $a^{-1} \in G$  such that  $a \cdot a^{-1} = e = a^{-1} \cdot a$

|             |             |             |
|-------------|-------------|-------------|
| $a \cdot b$ | $a$         | $b$         |
| $a$         | $a \cdot a$ | $a \cdot b$ |
| $b$         | $b \cdot a$ | $b \cdot b$ |

[ Example:  $(\mathbb{Z}, +)$  is a group ]

2. Properties of groups:
 

- Uniqueness of identity: If  $e, e'$  are identities, then  $e = e \cdot e' = e'$
- Uniqueness of inverse: If  $a^{-1}, a^{-2}$  are inverses of  $a$ , then  $a^{-1} = a^{-1} \cdot (a \cdot a^{-2}) = (a^{-1} \cdot a) \cdot a^{-2} = e \cdot a^{-2} = a^{-2}$
- Left and right cancellation:  $a \cdot b = a \cdot c \implies b = c$  and  $b \cdot a = c \cdot a \implies b = c$

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 一   | 二   | 三   | 四   | 五   | 六   |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |

...

...

...

...

...

...

...

...

The first part of the book is a  
 preface to the reader, in which  
 the author explains the purpose  
 of the work, and the manner  
 in which it is written.

|     |     |
|-----|-----|
| 1   | 1   |
| 2   | 2   |
| 3   | 3   |
| 4   | 4   |
| 5   | 5   |
| 6   | 6   |
| 7   | 7   |
| 8   | 8   |
| 9   | 9   |
| 10  | 10  |
| 11  | 11  |
| 12  | 12  |
| 13  | 13  |
| 14  | 14  |
| 15  | 15  |
| 16  | 16  |
| 17  | 17  |
| 18  | 18  |
| 19  | 19  |
| 20  | 20  |
| 21  | 21  |
| 22  | 22  |
| 23  | 23  |
| 24  | 24  |
| 25  | 25  |
| 26  | 26  |
| 27  | 27  |
| 28  | 28  |
| 29  | 29  |
| 30  | 30  |
| 31  | 31  |
| 32  | 32  |
| 33  | 33  |
| 34  | 34  |
| 35  | 35  |
| 36  | 36  |
| 37  | 37  |
| 38  | 38  |
| 39  | 39  |
| 40  | 40  |
| 41  | 41  |
| 42  | 42  |
| 43  | 43  |
| 44  | 44  |
| 45  | 45  |
| 46  | 46  |
| 47  | 47  |
| 48  | 48  |
| 49  | 49  |
| 50  | 50  |
| 51  | 51  |
| 52  | 52  |
| 53  | 53  |
| 54  | 54  |
| 55  | 55  |
| 56  | 56  |
| 57  | 57  |
| 58  | 58  |
| 59  | 59  |
| 60  | 60  |
| 61  | 61  |
| 62  | 62  |
| 63  | 63  |
| 64  | 64  |
| 65  | 65  |
| 66  | 66  |
| 67  | 67  |
| 68  | 68  |
| 69  | 69  |
| 70  | 70  |
| 71  | 71  |
| 72  | 72  |
| 73  | 73  |
| 74  | 74  |
| 75  | 75  |
| 76  | 76  |
| 77  | 77  |
| 78  | 78  |
| 79  | 79  |
| 80  | 80  |
| 81  | 81  |
| 82  | 82  |
| 83  | 83  |
| 84  | 84  |
| 85  | 85  |
| 86  | 86  |
| 87  | 87  |
| 88  | 88  |
| 89  | 89  |
| 90  | 90  |
| 91  | 91  |
| 92  | 92  |
| 93  | 93  |
| 94  | 94  |
| 95  | 95  |
| 96  | 96  |
| 97  | 97  |
| 98  | 98  |
| 99  | 99  |
| 100 | 100 |

The second part of the book is  
 a collection of letters, in which  
 the author discusses various  
 subjects of interest to the  
 reader.

|     |     |
|-----|-----|
| 1   | 1   |
| 2   | 2   |
| 3   | 3   |
| 4   | 4   |
| 5   | 5   |
| 6   | 6   |
| 7   | 7   |
| 8   | 8   |
| 9   | 9   |
| 10  | 10  |
| 11  | 11  |
| 12  | 12  |
| 13  | 13  |
| 14  | 14  |
| 15  | 15  |
| 16  | 16  |
| 17  | 17  |
| 18  | 18  |
| 19  | 19  |
| 20  | 20  |
| 21  | 21  |
| 22  | 22  |
| 23  | 23  |
| 24  | 24  |
| 25  | 25  |
| 26  | 26  |
| 27  | 27  |
| 28  | 28  |
| 29  | 29  |
| 30  | 30  |
| 31  | 31  |
| 32  | 32  |
| 33  | 33  |
| 34  | 34  |
| 35  | 35  |
| 36  | 36  |
| 37  | 37  |
| 38  | 38  |
| 39  | 39  |
| 40  | 40  |
| 41  | 41  |
| 42  | 42  |
| 43  | 43  |
| 44  | 44  |
| 45  | 45  |
| 46  | 46  |
| 47  | 47  |
| 48  | 48  |
| 49  | 49  |
| 50  | 50  |
| 51  | 51  |
| 52  | 52  |
| 53  | 53  |
| 54  | 54  |
| 55  | 55  |
| 56  | 56  |
| 57  | 57  |
| 58  | 58  |
| 59  | 59  |
| 60  | 60  |
| 61  | 61  |
| 62  | 62  |
| 63  | 63  |
| 64  | 64  |
| 65  | 65  |
| 66  | 66  |
| 67  | 67  |
| 68  | 68  |
| 69  | 69  |
| 70  | 70  |
| 71  | 71  |
| 72  | 72  |
| 73  | 73  |
| 74  | 74  |
| 75  | 75  |
| 76  | 76  |
| 77  | 77  |
| 78  | 78  |
| 79  | 79  |
| 80  | 80  |
| 81  | 81  |
| 82  | 82  |
| 83  | 83  |
| 84  | 84  |
| 85  | 85  |
| 86  | 86  |
| 87  | 87  |
| 88  | 88  |
| 89  | 89  |
| 90  | 90  |
| 91  | 91  |
| 92  | 92  |
| 93  | 93  |
| 94  | 94  |
| 95  | 95  |
| 96  | 96  |
| 97  | 97  |
| 98  | 98  |
| 99  | 99  |
| 100 | 100 |

The third part of the book is  
 a collection of poems, in which  
 the author expresses his feelings  
 on various subjects.

|     |     |
|-----|-----|
| 1   | 1   |
| 2   | 2   |
| 3   | 3   |
| 4   | 4   |
| 5   | 5   |
| 6   | 6   |
| 7   | 7   |
| 8   | 8   |
| 9   | 9   |
| 10  | 10  |
| 11  | 11  |
| 12  | 12  |
| 13  | 13  |
| 14  | 14  |
| 15  | 15  |
| 16  | 16  |
| 17  | 17  |
| 18  | 18  |
| 19  | 19  |
| 20  | 20  |
| 21  | 21  |
| 22  | 22  |
| 23  | 23  |
| 24  | 24  |
| 25  | 25  |
| 26  | 26  |
| 27  | 27  |
| 28  | 28  |
| 29  | 29  |
| 30  | 30  |
| 31  | 31  |
| 32  | 32  |
| 33  | 33  |
| 34  | 34  |
| 35  | 35  |
| 36  | 36  |
| 37  | 37  |
| 38  | 38  |
| 39  | 39  |
| 40  | 40  |
| 41  | 41  |
| 42  | 42  |
| 43  | 43  |
| 44  | 44  |
| 45  | 45  |
| 46  | 46  |
| 47  | 47  |
| 48  | 48  |
| 49  | 49  |
| 50  | 50  |
| 51  | 51  |
| 52  | 52  |
| 53  | 53  |
| 54  | 54  |
| 55  | 55  |
| 56  | 56  |
| 57  | 57  |
| 58  | 58  |
| 59  | 59  |
| 60  | 60  |
| 61  | 61  |
| 62  | 62  |
| 63  | 63  |
| 64  | 64  |
| 65  | 65  |
| 66  | 66  |
| 67  | 67  |
| 68  | 68  |
| 69  | 69  |
| 70  | 70  |
| 71  | 71  |
| 72  | 72  |
| 73  | 73  |
| 74  | 74  |
| 75  | 75  |
| 76  | 76  |
| 77  | 77  |
| 78  | 78  |
| 79  | 79  |
| 80  | 80  |
| 81  | 81  |
| 82  | 82  |
| 83  | 83  |
| 84  | 84  |
| 85  | 85  |
| 86  | 86  |
| 87  | 87  |
| 88  | 88  |
| 89  | 89  |
| 90  | 90  |
| 91  | 91  |
| 92  | 92  |
| 93  | 93  |
| 94  | 94  |
| 95  | 95  |
| 96  | 96  |
| 97  | 97  |
| 98  | 98  |
| 99  | 99  |
| 100 | 100 |

The first part of the book is a history of the  
 country from the first settlement to the  
 present time. It is a very interesting and  
 valuable work. The second part is a  
 description of the country and its  
 resources. It is a very useful and  
 interesting work. The third part is a  
 description of the people and their  
 customs. It is a very interesting and  
 valuable work. The fourth part is a  
 description of the government and its  
 institutions. It is a very useful and  
 interesting work. The fifth part is a  
 description of the commerce and its  
 products. It is a very interesting and  
 valuable work. The sixth part is a  
 description of the education and its  
 institutions. It is a very useful and  
 interesting work. The seventh part is a  
 description of the religion and its  
 institutions. It is a very interesting and  
 valuable work. The eighth part is a  
 description of the arts and its  
 institutions. It is a very useful and  
 interesting work. The ninth part is a  
 description of the sciences and its  
 institutions. It is a very interesting and  
 valuable work. The tenth part is a  
 description of the military and its  
 institutions. It is a very useful and  
 interesting work.

| No. | Name            | Age | Sex | Profession | Religion | Education  | Marriage | Children | Property | Status |
|-----|-----------------|-----|-----|------------|----------|------------|----------|----------|----------|--------|
| 1   | John Smith      | 45  | M   | Farmer     | Anglican | Elementary | Married  | 3        | 1000     | Free   |
| 2   | Mary Jones      | 35  | F   | Housewife  | Anglican | Elementary | Married  | 3        | 1000     | Free   |
| 3   | Robert Brown    | 55  | M   | Merchant   | Anglican | Secondary  | Married  | 2        | 5000     | Free   |
| 4   | Elizabeth White | 60  | F   | Widow      | Anglican | Elementary | Widowed  | 0        | 2000     | Free   |
| 5   | Thomas Green    | 25  | M   | Student    | Anglican | University | Single   | 0        | 500      | Free   |
| 6   | Sarah Black     | 15  | F   | Child      | Anglican | Elementary | Single   | 0        | 0        | Free   |
| 7   | James Grey      | 70  | M   | Retired    | Anglican | Elementary | Widowed  | 0        | 1500     | Free   |
| 8   | Ann King        | 40  | F   | Teacher    | Anglican | Secondary  | Single   | 0        | 800      | Free   |
| 9   | William Lee     | 30  | M   | Blacksmith | Anglican | Elementary | Married  | 2        | 1200     | Free   |
| 10  | Isabella Hall   | 50  | F   | Widow      | Anglican | Elementary | Widowed  | 0        | 3000     | Free   |

|     |    |    |    |    |         |        |
|-----|----|----|----|----|---------|--------|
| 姓名  | 性别 | 年龄 | 籍贯 | 职业 | 住址      | 电话     |
| 张德全 | 男  | 45 | 北京 | 教师 | 北京路100号 | 123456 |
| 李小红 | 女  | 32 | 上海 | 医生 | 南京路50号  | 789012 |
| 王大明 | 男  | 58 | 天津 | 工人 | 天津路200号 | 345678 |
| 赵国强 | 男  | 62 | 山东 | 农民 | 山东路300号 | 901234 |

北京路100号  
张德全 收  
123456

北京路100号

张德全 收

北京路100号 张德全 收 123456

北京路

100号

张德全

收

123456

789012

北京路100号

张德全 收

北京路100号