



Small rectangular label with illegible text, possibly a library or archival mark.

Vertical text within a rectangular border on the left side of the cover, likely the title or author's name in Arabic script.



一、本會定於十一月十五日（星期日）下午二時，在
 本會禮堂舉行週年大會，屆時請全體會員踴躍出席，
 以便討論重要事項。此致全體會員。
 中華民國十一年十一月十日
 總幹事 張君



1911

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1911年11月11日

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Handwritten text at the top right of the page, possibly a date or reference.

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一、論學問之要
 學問之要，在於博學而審問，慎思而明辨，篤信而篤行。博學以廣其見，審問以正其心，慎思以深其理，明辨以達其旨，篤信以固其志，篤行以成其道。此六者，學問之階梯也。

二、論為學之方
 為學之方，在於循序而進，由淺而深，由易而難。不可躐等而進，不可躐等而退。如登高山，必先登其麓，然後登其巔。如學大經，必先學其小，然後學其大。此為學之次第也。

三、論為師之道
 為師之道，在於以身垂範，循循善誘。其身正，不令而行；其身不正，雖令而不從。故師者，必先正其身，然後教人。教人之道，在於循循善誘，不可強人以難，不可奪人以理。此為師之道也。

四、論為士之節
 為士之節，在於守節而不移，見義而勇為。士有畫地不遷，削木不吏之節。見義而勇為，見利而忘義，此為士之恥也。故士者，必先守其節，然後為其學。此為士之節也。

一、論為學之志
 為學之志，在於立志而不移，見義而勇為。志者，學之始也。志不立，則學無由成。故為學者，必先立其志。志定而後學，學成而後仕。此為學之志也。

二、論為師之德
 為師之德，在於有德而後教，有教而後學。德者，教之本也。德不厚，則教不立。故為師者，必先修其德。德厚而後教，教立而後學。此為師之德也。

三、論為士之行
 為士之行，在於行己而安人，見義而勇為。行己而安人，則人安而己安。見義而勇為，則義立而己立。此為士之行也。

四、論為學之樂
 為學之樂，在於樂學而忘倦，見義而勇為。樂學而忘倦，則學無間斷。見義而勇為，則學無遺憾。此為學之樂也。

一、論學問之要
 夫學問之道，貴乎博學而審問，慎思而明辨，篤行而力踐。博學之，則才力足以應事；審問之，則疑義得以盡釋；慎思之，則理之精微得以洞悉；明辨之，則是非之真偽得以昭然；篤行之，則德業得以日進。此五者，學問之要也。

二、論處世之方
 處世之道，貴乎謙和而虛心，剛直而守節，寬容而待物，勤儉而自給。謙和則人敬，虛心則人教，剛直則人信，守節則人尊，寬容則人愛，勤儉則人富。此六者，處世之方也。

三、論修身之要
 修身之道，貴乎克己而復禮，慎獨而守心，居敬而致用，力行而求道。克己則心平，復禮則氣和，慎獨則神清，守心則志固，居敬則事舉，力行則道成。此四者，修身之要也。

四、論為政之要
 為政之道，貴乎勤政而愛民，納諫而聽言，賞罰而分明，蠲免而無私。勤政則民安，愛民則民信，納諫則民服，聽言則民樂，賞罰則民懼，蠲免則民愛。此五者，為政之要也。

五、論交友之要
 交友之道，貴乎擇善而處之，久而不變，患難而相扶，貧富而相恤。擇善則友益，處之則友親，久而不變則友信，患難而相扶則友真，貧富而相恤則友實。此五者，交友之要也。

六、論讀書之要
 讀書之道，貴乎博覽而求精，循序而漸進，有疑而求問，有得而樂道。博覽則識廣，求精則學深，循序則功倍，漸進則力省，有疑則心明，有得則神爽。此五者，讀書之要也。

七、論養生之要
 養生之道，貴乎節食而適量，適勞而適息，適情而適性，適時而適地。節食則體健，適勞則神清，適息則心平，適性則氣和，適時則氣順，適地則氣爽。此五者，養生之要也。

八、論治家之要
 治家之道，貴乎勤儉而持家，和睦而治家，教子而嚴明，待客而禮貌。勤儉則家富，和睦則家安，教子則家興，待客則家譽。此四者，治家之要也。

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The first part of the book is devoted to a general
 description of the country and its inhabitants.
 It is a very interesting and useful work.
 The author has collected a great deal of
 information from various sources.
 The book is well written and easy to read.
 It is a valuable addition to the library.
 The author has done a very good job.
 The book is well illustrated and contains
 many interesting facts and figures.
 It is a very good book for anyone
 interested in the history and geography
 of the country.

The second part of the book is devoted to a
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the first of these was the discovery of the printing press by Johannes Gensfleisch
 of Mainz, which revolutionized the dissemination of information and the
 production of books. This led to the rapid spread of new ideas and the
 growth of literacy among the general population. The second was the
 invention of the compass, which allowed for more accurate navigation and
 the expansion of trade routes. The third was the development of gunpowder,
 which changed the nature of warfare and led to the rise of the modern nation-
 state. These three inventions were the foundation of the modern world, and
 their impact on human history cannot be overstated.

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... in the year of our Lord one thousand five hundred and ...
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Main body of handwritten text on the left page, consisting of several lines of cursive script.

Main body of handwritten text on the right page, consisting of several lines of cursive script.

The first part of the manuscript is a list of names and titles, including "The King of the Kings" and "The Lord of the Lords". The text is written in a formal, calligraphic style. The names are arranged in a structured manner, possibly representing a hierarchy or a list of nobles. The ink is dark and the paper shows signs of age with some staining and discoloration.

The second part of the manuscript continues the list or provides further details. It includes phrases like "The Most Excellent" and "The Most Honorable". The text is dense and follows a similar formal structure to the first part. The handwriting is consistent throughout, suggesting a single scribe or a highly trained team. The overall appearance is that of a historical document, possibly a royal decree or a list of courtiers.

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The first step was the establishment of a consistory in each canton, which was to be composed of the most learned and pious ministers of the word. These consistories were to be the supreme ecclesiastical authority in each canton, and were to be empowered to examine and license all ministers of the word, and to discipline the members of the church. The consistories were also to be responsible for the maintenance of the church buildings and the care of the poor and sick.

The next step was the establishment of a national synod, which was to be composed of representatives from all the cantons. This synod was to be the supreme ecclesiastical authority in the whole of Switzerland, and was to be empowered to issue laws and regulations for the whole of the country. The synod was also to be responsible for the maintenance of the church buildings and the care of the poor and sick.

The final step was the establishment of a national assembly, which was to be composed of representatives from all the cantons. This assembly was to be the supreme civil authority in the whole of Switzerland, and was to be empowered to issue laws and regulations for the whole of the country. The assembly was also to be responsible for the maintenance of the church buildings and the care of the poor and sick.

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The first part of the book is a general history of the world, from the beginning of the world to the present time. It is divided into three parts: the first part is a general history of the world, the second part is a general history of the world, and the third part is a general history of the world.

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The following table shows the results of the
 various experiments conducted during the
 year 1898. The first column gives the
 number of the experiment, the second
 the date, the third the description of the
 experiment, and the fourth the results.

1	Jan 15	Experiment A	Results of A
2	Jan 20	Experiment B	Results of B
3	Jan 25	Experiment C	Results of C
4	Feb 1	Experiment D	Results of D
5	Feb 15	Experiment E	Results of E
6	Feb 20	Experiment F	Results of F
7	Feb 25	Experiment G	Results of G
8	Mar 1	Experiment H	Results of H
9	Mar 15	Experiment I	Results of I
10	Mar 20	Experiment J	Results of J
11	Mar 25	Experiment K	Results of K
12	Apr 1	Experiment L	Results of L
13	Apr 15	Experiment M	Results of M
14	Apr 20	Experiment N	Results of N
15	Apr 25	Experiment O	Results of O
16	May 1	Experiment P	Results of P
17	May 15	Experiment Q	Results of Q
18	May 20	Experiment R	Results of R
19	May 25	Experiment S	Results of S
20	Jun 1	Experiment T	Results of T

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The first part of the book is devoted to a general history of the United States from the first settlement of the colonies to the present time. It is divided into three volumes. The first volume covers the period from 1607 to 1776, the second from 1776 to 1864, and the third from 1864 to the present. Each volume contains a detailed account of the political, social, and economic changes that have shaped the nation. The author's style is clear and concise, making the book accessible to a wide range of readers. The book is a valuable resource for anyone interested in the history of the United States.

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Red handwritten characters, possibly a date or a specific reference.

Red handwritten characters, possibly a name or a specific reference.

Vertical handwritten text on the left side of the page, possibly a page number or a reference.

Main body of handwritten text on the right page, arranged in vertical columns.

Red handwritten characters, possibly a date or a specific reference.

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