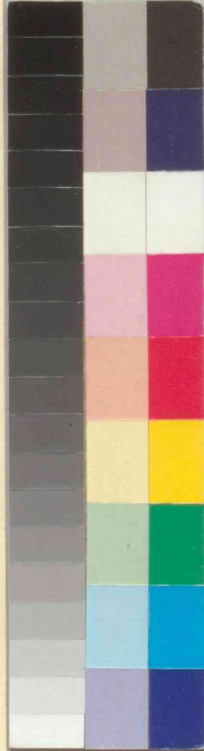


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MONBUSYŌ

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FOR

ELEMENTARY SCHOOLS

No. 1



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THE

MONBUSYŌ

ENGLISH READERS

FOR

ELEMENTARY SCHOOLS



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DAINIPPON TOSYO KABUSIKIKAISYA

TŌKYŌ

神田村

高天

山田學

LESSON I.

P, A, e, n, p, A, pēn.

1. Pen.



2. A pen.

WRITING.

A pen.

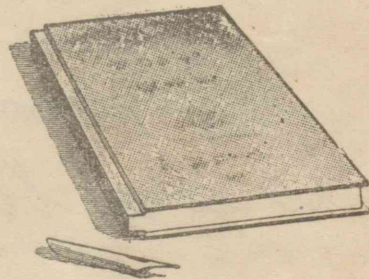
LESSON II.

B, o, k, a, d, b, ānd, bōōk.

1. Book.

2. A pen and
a book.

3. A book
and a pen.



121
發音記號

WRITING.

A pen and a book.

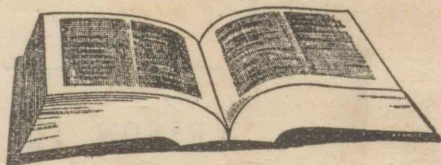
LESSON III.

I, Y, s, t, i, g, it, is, big, yes.

1. It is a book.

2. Is it a big book?

3. Yes, it is a big book.



WRITING.

It is a big book.

英字の教科書 大冊 本

LESSON IV.

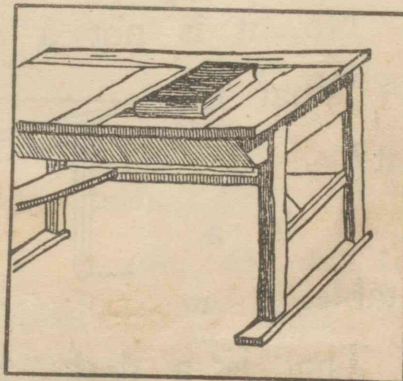
T, D, h, y, u, the, on, desk, do(dō), yo(yō), see, I.

1. The book is on the desk.

2. Do you see the book?

3. Yes, I see it on the desk.

4. I see the desk and the book.



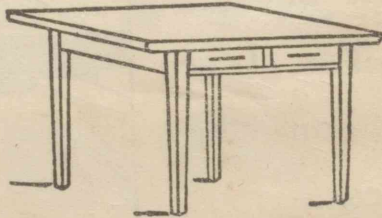
WRITING.

Yes, I see the book on the desk.

LESSON V.
レ ヲ ス ル

N, W, I, thīs, nō, nōt, whāṭ(hwōt),
tā'blē, thāt, bŭt.

1. Is this a desk?
2. No, it is ^{is} not a desk.
3. What is
it?
4. It is a
table.
5. That is a desk, but this is a
table.



 WRITING.

*No. That is not a
desk. but a table.*

LESSON VI
REVIEW.

Capital Letters.

A, B, D, I, N, P, T, W, Y.

Small Letters.

a, b, d, c, g, h, i, k, l, n, o,
p, s, t, u, y.

Vowel Sounds.

á, ă, ě, I, ō, ū, ōō, ōō, a, ē,
i, ō.

Consonant Sounds.

b, d, g, k, l, n, p, s, t, y, z,
wh, th.

 WORDS.

a,	and,	big,	book,
but,	desk,	do,	I,
it,	is,	no,	not,

on, pen, see, table,
 that, the, this, what,
 yes, you,

1. What is on the table?
2. A pen is on the table.
3. Is that a book?
4. Yes. That is a big book.
5. Do you see the desk?
6. Yes, I see the desk.
7. That is not a table, but a desk.
8. Is it not a big desk?

WRITING.

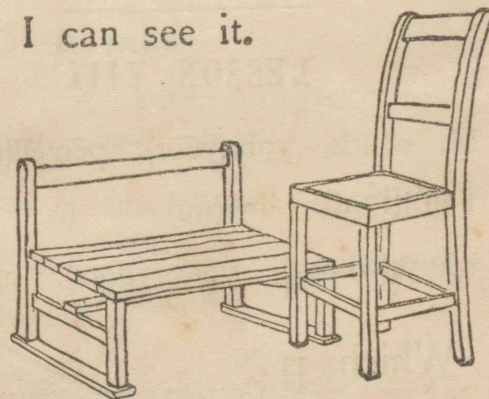
*Do you see a book
 on the big table?*

LESSON VII

H, C, r, c, m, w, hĕrĕ, lit'ltĕ,
 chĕĭr, thĕrĕ(thĕr), bĕnĕh, cĕn, mĕĭ,
 sit, down(doun), thĕnk.

1. Here is a little chair.
2. There is a little bench.
3. Can you see the chair?
4. Yes, I can see it.
5. You

may
 sit
 down
 on it.



6. Thank you.
-

SPELLING.

ben, den, ken, pen, sen, ten.

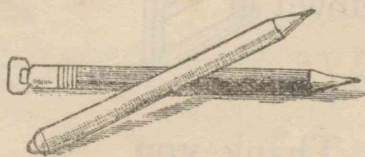
WRITING.

*Can you sit down
on the chair?*

LESSON VIII

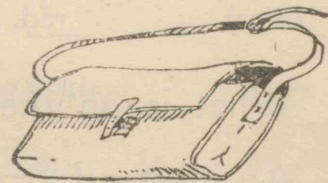
M, which, yoʊr(yōor), pēn'çil(pēn'sīl),
i'znt(i'znt), mī(mi), ĩn, bāg,
whōsə(whōoz), yoʊrs(yōorz), mīnə.

1. Which is
your pencil?



2 This is my pencil.

3. Isn't this your pencil?
4. No. That is not my pencil.
5. My pencil is
in the bag.
6. Whose bag
is it?
7. Is it yours?
8. Yes, it is mine.



SPELLING

it, bit, chit, pit, sit, tit.

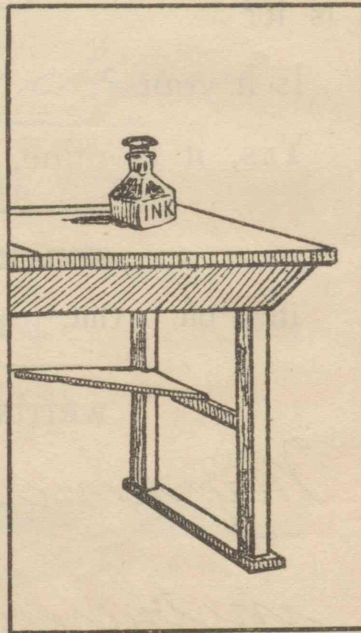
WRITING.

*My pencil is not
in the bag.*

LESSON IX.

f, ǎn, ìnk/'stǎnd, fìnd,
 sòmè(sùm), ìnk, blǎck,
 ôr(ar), rēd.

1. What is on the desk?
2. An inkstand
is on the
desk.
3. What do you
find in the
inkstand?
4. I find some
ink in it.
5. Is that ink
black or red?



6. It is black.
7. Is it not red ink?
8. No, it is not red ink.

 SPELLING.

bo, go, ho, lo, no,
 so.

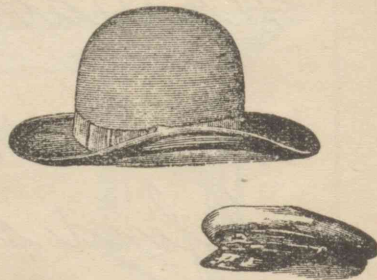
 WRITING.

*What do you find
 in the inkstand?
 I find some black
 ink in it.*

LESSON X.

J, O, R, v, j, q, hāvè, cāp,
 tōō, hāt, Jōhn's, Ō, Roy's(roiz),
 hīs, jūst, likè, ärè, quitè(kwīt),
 rīght.

1. Have you a cap?
2. Yes, I have a cap.
3. Is this a cap too?
4. No, it is
 not a cap,
 but a hat.
5. Is this
 John's cap?
6. O, no!
 It is Roy's cap.



7. His cap is just like mine.
8. You are quite right.

SPELLING

hat, bat, cat, fat, mat,

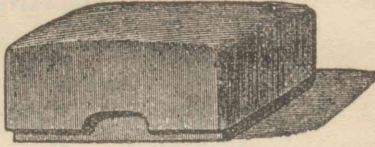

pat, rat, sat,

WRITING.

Have you Roy's
 cap? O no!
 I have John's cap.
 It is just like mine.

LESSON XI.

F, x, whêrê(whâr), pën'knîfê, mŭst,
 bē, bŏx, plēāşê, shōw, mē,
 Frānk's, new(nū), ōld.

1. Where is your penknife?
2. My penknife must be in that box.
3. No, it is not in this box. 
4. Please show me the box.
5. Whose penknife is this? 
6. It is Frank's.

7. This must be a new penknife.
8. No, it is an old penknife.

 SPELLING.

book, cook, hook, look,
 nook, rook, took.

 WRITING.

*Frank's penknife
 must be in that box.
 You are quite right.*

LESSON XII

REVIEW.

Capital Letters.

A, B, C, D, F, H, I, J, M,
N, O, P, R, T, W, Y.

Small Letters.

a, b, c, d, e, f, g, h, i, j,
k, l, m, n, o, p, q, r, s, t,
u, v, w, x, y.

Vowel Sounds.

ä, ä, à, ä, ě, ĭ, ŏ, ū, ōō,
ōō, â, ā, ē, ī, ō, ū, oi, ou.

Consonant Sounds.

b, d, f, g, h, j, k, l, m, n,
p, r(initial), r(final), s, t, v,
x, y, z, qu, wh, th, th, ch,

WORDS.

a,	an,	and,	are,
bag,	be,	bench,	big,
black,	book,	box,	but,
can,	cap,	chair,	desk,
do,	down,	find,	Frank's,
hat,	have,	here,	his,
I,	in,	ink,	Inkstand,
is,	isn't,	it,	John's,
just,	like,	little,	may,
me,	mine,	must,	my,
new,	no,	not,	O,
old,	on,	or,	pen,
pencil,	penknife,	please,	quite.

red,	right,	Roy's,	see,
show,	sit,	some,	table,
thank,	that,	the,	there,
this,	too,	what,	where,
which,	whose,	yes,	you,
your,	yours.		

1. Isn't this a new hat?
2. That is an old hat.
3. Where is your pencil?
4. My pencil must be in the bag.
5. Have you an inkstand?
6. No, I have not.
7. Whose chair is it?
8. Is it yours?
9. No, it is not mine, but Roy's.

10. Isn't it just like John's?
11. Yes, it is; you are right.

SPELLING.

not, cot, dot, got, hot, jot,
 lot, pot, rot, sot.
 old, bold, cold, fold, gold, hold,
 mold, sold, told.

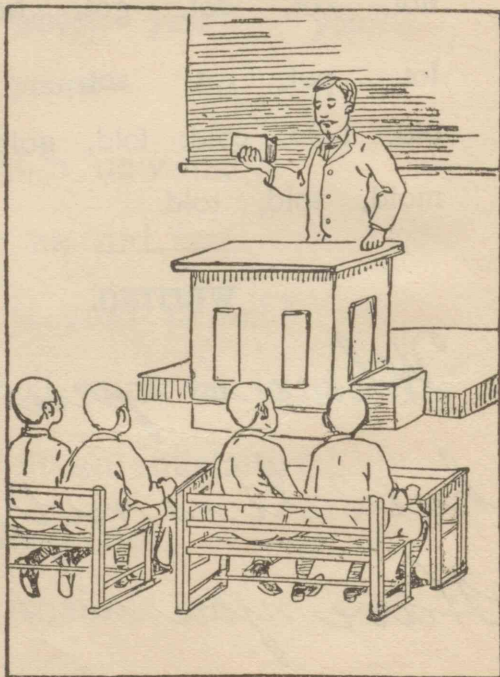
WRITING.

*Where is your new
 hat? It is not here.
 Have you a pencil?
 Yes, I have a pencil.*

LESSON XIII.

S, V, E, Q. takə, ūp,
 pʊt(pōöt), ō'pən, shūt, rēəd,
 vēr'y, goōd, fīrst(fērst),
 Eng'līsh(īng'līsh), rēə'dēr, rīght.

1. Take
up your
book.
2. Put
your
book on
the desk.
3. Open
the book.
4. Shut it.
5. Can you read the book?
6. Yes, I can.



7. Very good.
8. What is this book?
9. This is the First English Reader.
10. Quite right.

SPELLING.

but, cut, gut, hut, nut, rut,
 big, dig, fig, gig, pig, rig.

WRITING.

Open your book.

*Shut it. This is the
First English Reader.*

*Quite right. Very
good.*

LESSON XIV.

boy(boi), ăm, a'l'sō, gīrl(gērl),
hăș(hăz), gūn, hē, proud,
of(ōv), dōll, shē, fōnd.

1. Are you a boy?
2. Yes, I am a boy.
3. Are you also a
boy?
4. No, I am not a
boy.



5. I
am a girl.
6. The boy has a
gun.
7. He is very proud
of the gun.

8. The girl has a doll.
9. She is very fond of the doll.

SPELLING.

take, bake, cake, lake, make,
rake, sake, see, bee, fee,
deed, heed, keel, meet, need,

WRITING.

*The boy has a gun;
but the girl has a
doll. Please show
me the gun and the
doll.*

LESSON XV.

L, G, K, U, Z, lōōk,
 āt, boyz(boiz), gīrlz(gērlz), namē,
 George(jarj), hēr, Katē, bad,
 Kīnzō, Umē.

1. Look at the boys and girls.
2. What is your name?
3. My name is George.
4. George is a good name.
5. What is her name?
6. Her name is Kate.
7. Is Kate a bad name?



8. No, it is not a bad name.
9. This boy's name is Kinzō.
10. That girl's name is Ume.

SPELLING.

new, dew, few, hew, mew,
 pew, yew, chew.

WRITING.

Boys and girls.
 Look at George, Kate,
 Kinzō, and Ume.
 Kate is a very good
 name.

LESSON XVI.

X, Z, knōw, āl'phābēt, all,
lēt'tērs, thēm, small, lārgē,
callēd(kald), they(thā), cāp'ital,
writē, thēsē, think.

ALPHABET.

Capital Letters.

Small Letters.

A	<i>A</i>	a	<i>a</i>
B	<i>B</i>	b	<i>b</i>
C	<i>C</i>	c	<i>c</i>
D	<i>D</i>	d	<i>d</i>
E	<i>E</i>	e	<i>e</i>

F	<i>F</i>	f	<i>f</i>
G	<i>G</i>	g	<i>g</i>
H	<i>H</i>	h	<i>h</i>
I	<i>I</i>	i	<i>i</i>
J	<i>J</i>	j	<i>j</i>
K	<i>K</i>	k	<i>k</i>
L	<i>L</i>	l	<i>l</i>
M	<i>M</i>	m	<i>m</i>
N	<i>N</i>	n	<i>n</i>

O	<i>O</i>	o	<i>o</i>
P	<i>P</i>	p	<i>p</i>
Q	<i>Q</i>	q	<i>q</i>
R	<i>R</i>	r	<i>r</i>
S	<i>S</i>	s	<i>s</i>
T	<i>T</i>	t	<i>t</i>
U	<i>U</i>	u	<i>u</i>
V	<i>V</i>	v	<i>v</i>
W	<i>W</i>	w	<i>w</i>

X	<i>X</i>	x	<i>x</i>
Y	<i>Y</i>	y	<i>y</i>
Z	<i>Z</i>	z	<i>z</i>

1. Do you know what this is?
2. This is the English alphabet.
3. Can you read all the letters?
4. Yes, I can.
5. Some of them are small letters.
6. Some of them are large letters.
7. What are the large letters called?
8. They are called "Capital Letters."

9. Can you write all these letters?
 10. I think I can.

SPELLING.

ink, bink, link, pink, sink,
 chink, think.

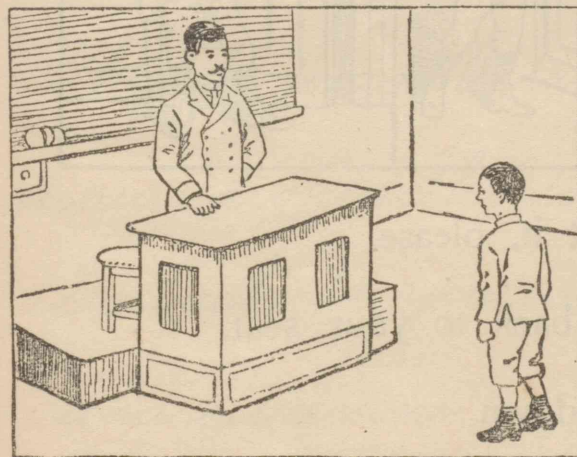
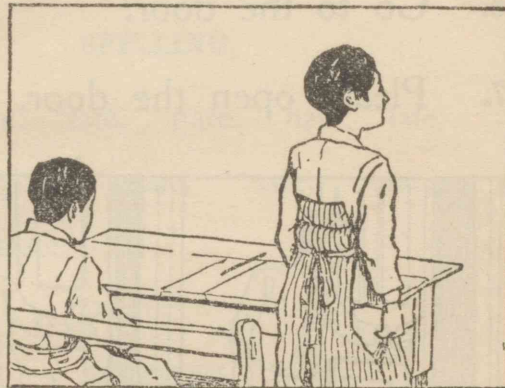
WRITING.

*X and Y are new
 letters Can you write
 all the English letters?
 I think I can. Write
 them.*

LESSON XVII

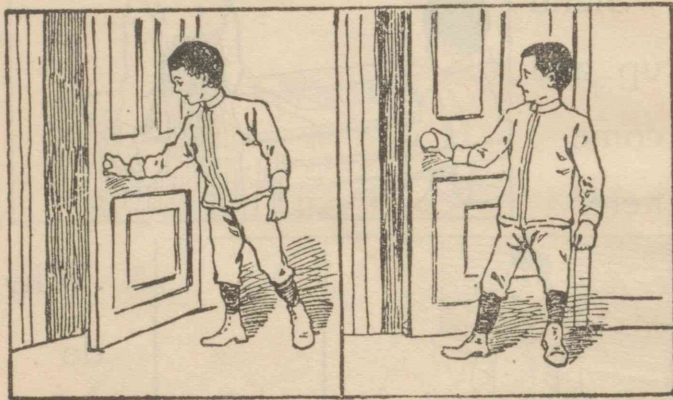
stānd, cômê(cūm), whȳ(hwī),
 gō, tȳ(toō), now(nou), dōqr(dōr),
 bāck, sēāt, dīd.

1. Stand
 up.
 2. Stand
 up and
 come
 here.



3. Why
 do
 you
 not
 stand
 up?

4. I stand up and go there.
5. Now, you are here.
6. Go to the door.
7. Please open the door.



8. Shut it, please.
9. Go back to your seat.
10. Sit down.

11. Did you sit down?
12. Yes, I did.

SPELLING.

ate, date, fate, gate, hate, late,
 mate, pate, rate, sate, slate,
 grate, state.

WRITING.

*Why do you not stand
 up and open the door?
 Go back to your seat,
 and sit down.*

LESSON XVIII

REVIEW

Vowel Sounds.

a, ä, á, ǎ, ě, ē, ĭ, ō, ů,
 ōō, ǒǒ, â, ā, ē, ĭ, ō, ū,
 oi, ou.

Consonant Sounds.

b, d, f, g, h, j, k, l, m,
 n, p, r(initial), r(final), s, t,
 v, x, y, z, wh, th, th, ch,
 ng, sh, qu.

 WORDS.

a, all, alphabet, also,
 am, an, and, are,
 at, back, bad, bag,

be, bench, big, black,
 book, box, boy, but,
 called, can, cap, capital,
 chair, come, desk, did,
 do, doll, door, down,
 English, find, first, fond,
 Frank's, George, girl, go,
 good, gun, has, hat,
 have, he, her, here,
 his, I, in, ink,
 inkstand, is, isn't, it,
 John, just, Kate, Kinzō,
 know, large, letter, like,
 little, look, may, mine,

must.	my,	name,	new,
no,	not.	now,	O,
of,	old,	on,	open,
or,	pen,	pencil,	penknife,
please,	proud,	put,	quite,
read,	reader,	red,	right,
Roy,	seat,	see,	she,
show,	shut,	sit,	small,
some,	stand,	table,	take,
thank,	that,	the,	them,
there,	these,	they,	think,
this,	to,	too,	Ume,
up,	very,	what,	where,
which,	whose,	why,	write,
yes,	you,	your,	yours.

1. Did you open the door?
 2. Yes, I did.
 3. What is your name?
 4. I am Frank.
 5. John is a bad boy, but Kate is a good girl.
 6. Have you red ink?
 7. No, I have black ink.
 8. Stand up and read the book.
 9. Can you write the alphabet?
 10. Yes, I can.
 11. What are the Capital Letters?
 12. They are the large letters.
-

SPELLING.

fight, light, might, night,
right, sight, tight, slight.

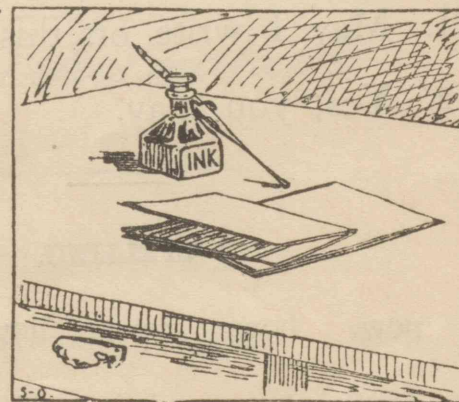
WRITING.

*Can you write the
alphabet? Yes, I can.
What are the Capital
Letters? They are the
large letters. Stand up
and read the book.*

LESSON XIX.

Who (w̄hō), want, pā'pēr, our,
tēach'ēr, thīck, thīn, wē.

1. Who wants this paper?
2. I want it.
3. Whose ink is it?
4. It is our
teacher's.
5. Is this
your pen,
John?
6. No, it is
Frank's.
7. This paper is thick, but that
paper is thin.



8. Your ink is black, but my ink is red.
9. We have some thick paper and black ink.
10. Our teacher has some thin paper and red ink.
11. May I write on this paper?
12. Yes, you may.

SPELLING.

now, bow, cow, how, down,
 gown, town, chair, fair, hair,
 lair, pair.

WRITING

*John's paper and
 Frank's ink. The
 teacher has a pen, but
 we have pencils. Who
 wants this paper?*

LESSON XX.

fāçə, one(wŭn), mouth, nōŕç,
 tŭŋ(tōō), eyes(iz), ěars, how(hou),
 man'y(mĕn'ī), mouthz(mouthz), for(far),
 wĭth, hĕar.

1. Look at my face.
2. I have one mouth and one nose.
3. There are two eyes and two ears.
4. How many mouths have you?
5. I have one mouth.
6. How many eyes have I?
7. You have two eyes.
8. What are the eyes for?
9. We see with the eyes.
10. What are the ears for?
11. We hear with the ears.



SPELLING.

boot, cool, doom, fool, loom,
 moon, noon, pool, root, soot,
 tool.

WRITING.

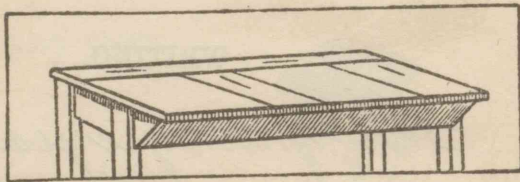
*How many eyes have
 you? I have two eyes.
 Is my face just like
 your face? Yes, it is,
 you are quite right.*

LESSON XXI.

mādē, wōod, shoēs(shōōz),
lēath'ēr, sō, bōots, bōth,
gāvē, thīngs, Pāpā'.

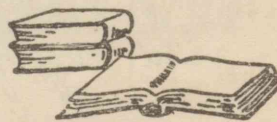
1. What is a desk made of?

2. It is
made of
wood.



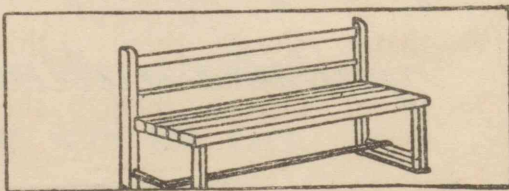
3. What is a book made of?

4. It is made of
paper.



5. Is a bench made
of wood?

6. Yes,
it is.



7. Are shoes made of paper?

8. No, they are not made of paper.

9. What are they made of?

10. They are made of leather.



11. So are boots.

12. Both boots and shoes are made
of leather.

13. Who gave you all these things?

14. Papa gave them to me.

SPELLING.

that, thy, they, this, these,
those, there, them, then, than.

WRITING.

*Both boots and shoes
are made of leather.*

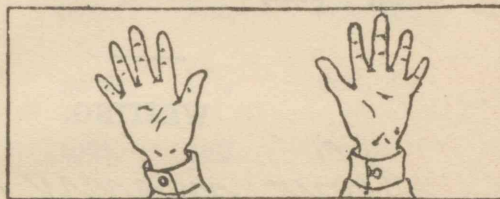
*Who gave you all
these things? Papa
gave them to me.*

LESSON XXII.

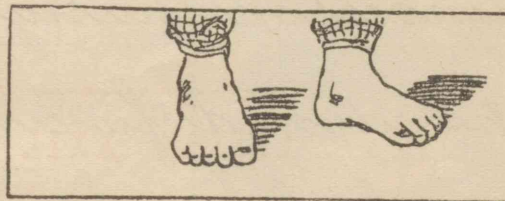
hānd,	fin'gēr,	tēn,	fivē,
right,	mōrē,	lēft,	fōōt,
fēēt,	tōē,	ēāch,	nāil.

1. Show me your hands.
2. How many fingers have you?

3. I have ten fingers.
4. Five fingers on the right hand,
and five
more on
the left.



5. This
is my right foot.
6. This is my left foot.
7. My
feet have
five toes
each.



8. Each finger has a nail.
9. Each toe has a nail.
10. Two hands have ten nails.
11. Each foot has five nails.

SPELLING.

thin, think, thick, thatch, theft,
both, pith, tooth, moth, mouth.

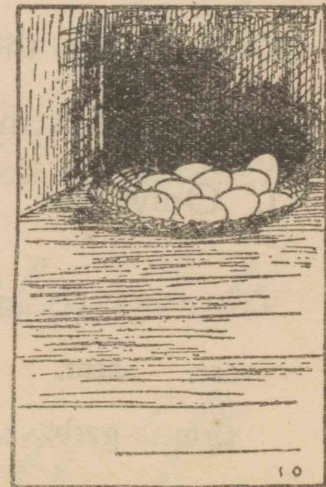
WRITING.

*How many fingers
have you? Five
fingers on the right
hand and five more
on the left. My feet
have five toes each.
Each toe has a nail.*

LESSON XXIII.

flo^or(fl^or), w^ell, ^egg^s, count,
thr^ee, f^our, six, s^ev'en,
eigh^t(^at), nin^e, l^et, out,
if, wⁱll, l^eft, ^on'ly.

1. What do you see on the floor?
2. I see a box.
3. Very well; and what are there in the box?
4. There are some eggs in it.
5. You are right.
Count the eggs.



6. One, two, three, four, five, six, seven, eight, nine, ten. There are ten eggs.
7. Let me take three eggs out of the box.
8. How many are there now?
9. There are seven.
10. If I take three more, how many will be left in the box?
11. Only four.

SPELLING.

are,	arm,	bark,	card,	dark,
farm,	garb,	hard,	large,	park,
yard.				

WRITING.

*One, two, three, four,
 five, six, seven, eight,
 nine, ten. There are
 ten eggs in the box.
 If I take six eggs out
 of the box, there will
 be only four eggs left.*

LESSON XXIV.

REVIEW

Vowel Sounds.

ä, å, à, ä, ě, ē, i, ö, ü,

ōō, öö, â, ā, ē, ī, ō, ū,

oi, ou.

Consonant Sounds.

b, d, f, g, h, j, k, l, m,

n, p, r(initial), r(final), s, t,

v, w, x, y, z, wh, th, th,

ch, ng, sh, qu.

 WORDS.

a,	all,	alphabet,	also,
am,	an,	and,	are,
at,	back,	bad,	bag,
be,	bench,	big,	black,

book,	boots,	both,	box,
boy,	but,	called,	can,
cap,	capital,	chair,	come,
count,	desk,	did,	do,
doll,	door,	down,	each,
ear,	egg,	eight,	English,
eye,	face,	feet,	find,
finger,	first,	five,	floor,
fond,	foot,	for,	four,
Frank,	gave,	George,	girl,
go,	good,	gun,	hand,
has,	hat,	have,	he,
hear,	her,	here,	his,
how,	I,	if,	in,
ink,	inkstand,	is,	isn't,

it	John,	just,	Kate,
Kinzō,	know,	large,	leather,
left,	let,	letter,	like,
little,	look,	made,	many,
may,	me,	mine,	more,
mouth,	must,	my,	nail,
name,	new,	nine,	no,
nose,	not,	now,	O,
of,	old,	on,	one,
only,	open,	or,	our,
out,	Papa,	paper,	pen,
pencil,	penknife,	please,	proud,
put,	quite,	read,	reader,
red,	right,	Roy,	seat,
see,	seven,	she,	shoes,
show,	shut,	sit,	six,

small,	so,	some,	stand,
table,	take,	teacher,	ten,
thank,	that,	the,	them,
there,	these,	they,	thick,
thin,	thing,	think,	this,
three,	to,	toe,	too,
two,	Ume,	up,	very,
want,	we,	well,	what,
where,	which,	who,	whose,
why,	will,	with,	wood,
write,	yes,	you,	your,
yours.			

1. Do you not see many eggs on the table?
2. Yes, I see seven or eight eggs.

3. Show me your fingers.
 4. This box is made of wood.
 5. Have you my boots?
 6. No. Roy has your boots.
 7. Whose shoes are these?
 8. They are Kate's shoes.
 9. Two boys are here, and three girls are there.
 10. How many hands have you?
 11. I have two hands.
 12. Who gave you this paper?
 13. Our teacher gave it to me.
 14. Let me take up five eggs.
 15. If you take two of them, how many will be left in my hand?
-

SPELLING.

who,	why,	what,	when,
whet,	where,	which,	whip,
whim,	whose,	whom.	

WRITING.

Show me your fingers.

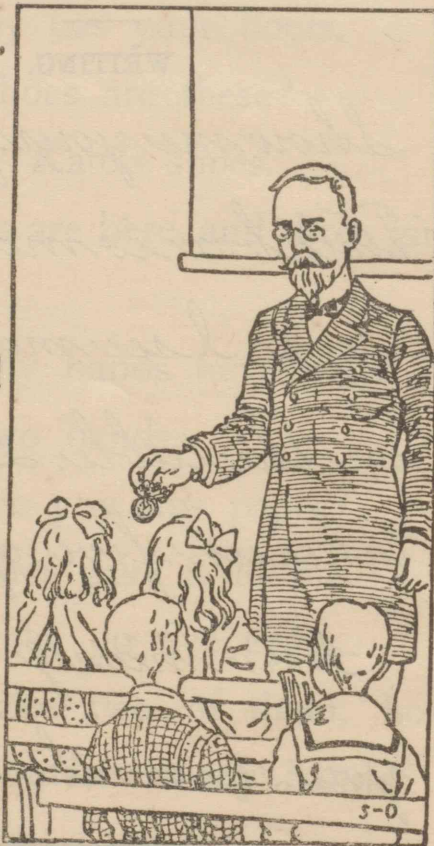
This box is made of wood. I see many eggs on the table. Let me take up five of them.

How many more do you see on the table?

LESSON XXV.

Má'ry, tĕll ũs, sĭr(sĕr), wăch(wŏch),
 round, squârĕ(skwâr), sil'vĕr, Hĕn'rĭy,
 ĕv'ĕr, bĕfŏrĕ',
 nĕv'ĕr, săw,
 pŏčk'ĕt,
 ũn'dĕr.

1. Mary, will
 you tell us
 what this is?
2. Yes, sir.
 It is a
 watch.



3. Is it round or square?
4. It is round.
5. Is this a silver watch?
6. Yes, sir. It is a silver watch.
7. Henry, did you ever see a watch
 before?
8. No, sir. I never saw one before.
9. Where did I put my watch?
10. You put it in your pocket.
11. Where is it now?
12. It is under the book.

 SPELLING.

all, ball, call, fall, gall,
 hall, pall, tall, wall, small.

WRITING.

Mary, will you tell
us what this is? Yes,
sir, it is a silver watch.

Where did I put the
watch? You put it
under the book.

Henry never saw a
watch before.

LESSON XXVI.

bəʒu'tifʊl(bu'tifool), flow'er(flou'ēr),
rōzə(rōz), whitə, likə, mūch,
ōth'ēr(ūth'ēr), Māmmā', bēt'tēr,
thān, ɔblig'əd, bēcəʒə'(bēcəz'),
smell, swēət.

1. What a
beautiful
flower it
is?
2. Do you
know
the
name of
this
flower?



3. Yes, sir. It is a rose.
 4. Is this a white rose, or a red rose?
 5. It is a red rose.
 6. How do you like the rose?
 7. I like the rose very much.
 8. Mamma likes the rose better than any other flower.
 9. You may take this to your Mamma.
 10. I am very much obliged to you.
 11. Why do you like the rose?
 12. Because it smells so sweet.
-

SPELLING.

her, fern, germ, jerk, pert,
 term, verb, sir, bird, dirt,
 firm, girl.

WRITING.

What a beautiful flower it is! How do you like the rose? I like the rose better than any other flower. Why? Because it smells so sweet.

LESSON XXVIL

Tārō, bās'kēt, few(fū), āp'plē,
 gō'ing, ūn'clē(ūn'kl), givē, hīm,
 Hānā, ōr'āngē, änt(änt),
 wās(wōz), kind, enough(inūf'),
 ēat, yōursēlf', brōth'ēr(brūth'er),
 Zirō.

1. Tārō, what have you in the basket?
2. I have a few apples in it.
3. What are you going to do with them?
4. I am going to take them to my uncle.



5. Are you going to give him all these apples?
6. Yes, I am.
7. Hana, what have you in the hand?
8. I have an orange.
9. Who gave it to you?
10. My aunt was kind enough to give it to me.
11. Are you going to eat it yourself?
12. No. I am going to give it to my little brother Zirō.
13. Isn't Tarō a good boy?
14. Isn't Hana very kind?



SPELLING.

oil, boil, coil, foil, soil, toil,
coin, join, loin, void.

WRITING.

What are you going
to do with these apples?

I am going to take them
to my uncle. My aunt
was kind enough to give
me this orange. Are
you going to eat it
yourself? O, no!

LESSON XXVIII.

môrn'ing(marn'ing), Chârles, Lu'cÿ,
been(bîn), plāy'ground, wêre,
housè, plāy, fâst, rûn, tirèd,
in'to(in'tō), sis'tër.

1. Good morning, Charles.

2. Good morning, Lucy.

3. Where
have you
been?

4. I have
been out
in the
playground.



5. Were there many boys and girls there?

6. Yes, there were.

7. I was

in the
house

this
morning,

and
did not

play.



8. Let us go out and play.

9. All right.

10. How fast you run!

11. You run very fast.

12. I cannot run so fast as you do.

13. I am tired.

14. Let us go into the house.

15. I see your sister there.

SPELLING.

ask, bask, cask, mask, task, cast,

fast, last, mast, past, vast, gasp.

WRITING.

*Good morning,
Charles. Where have
you been? I have
been out in the play
ground. I was in the
house and did not play.
I cannot run so fast
as you do.*

LESSON XXIX.

Mr.(mĭs'tēr), Nĭsimurā, lōng,
lēn'ing, yēar, whēn, fĭn'ish,
shāll, nēxt, wēek, ēlēv'ēn,
twēlvē, ōld'ēr, yōung'ēr,
thĭr'tēn'(thēr'tēn'), twēn'ty-six'

1. What is the name of
your teacher?
2. Mr. Nisimura
is his name.
3. How long
have you
been
learning
English?



4. I have been learning English for a year.
5. What have you been reading?
6. I have been reading the First Reader.
7. When will you finish it?
8. I shall finish it next week.
9. How old are you?
10. I am eleven years old.
11. John is twelve, isn't he?
12. Yes, he is a year older than I am.
13. I am two years younger than Mary.

14. Then, Mary is thirteen years old.
15. How many letters are there in the English alphabet?
16. There are twenty-six letters in the English alphabet.

SPELLING.

may, bay, day, gay, hay, lay.
 pay, ray, say, way, play, clay,
 gray, slay, stay, tray.

WRITING.

I have been learning English for a year. We have just finished the First Reader. John is twelve years old, isn't he? Yes, he is a year older than I am. There are twenty-six letters in the English alphabet.

LESSON XXX.

REVIEW

WORDS.

a,	all,	alphabet,	also,
am,	an,	and,	apple,
are,	at,	aunt,	back,
bad,	bag,	basket,	be,
beautiful,	because,	been,	before,
bench,	better,	big,	black,
book,	boots,	both,	box,
boy,	brother,	but,	called,
can,	cap,	capital,	chair,
Charles,	come,	count,	desk,
did,	do,	doll,	door,
down,	each,	ear,	eat,
egg,	eight,	eleven,	English,
enough,	ever,	eye,	face,
fast,	feet,	few,	find,

finger,	finish,	first,	five,
floor,	flower,	fond,	foot,
for,	four,	Frank,	gave,
George,	girl,	give,	go,
going,	good,	gun,	Hana,
hand,	has,	hat,	have,
he,	hear,	Henry,	her,
here,	him,	his,	house,
how,	I,	if,	in,
ink,	inkstand,	into,	is,
isn't,	it,	John,	just,
Kate,	kind,	Kinzō,	know,
large,	learning,	leather,	left(adj.),
left(past),	let,	letter,	like(adj.),
like(v.),	little,	long,	look,
Lucy,	made,	Mamma,	many,
Mary,	may,	me,	mine,

Mr.	more,	morning,	mouth,
much,	must,	my,	nail,
name,	never,	new,	next,
nine,	Nisimura,	no,	nose,
not,	now,	O,	obliged,
of,	old,	older,	on, or,
one,	only,	open,	orange,
other,	our,	out,	Papa,
paper,	pen,	pencil,	penknife,
play,	playground,		please,
pocket,	proud,	put,	quite,
read,	reader,	red,	right(<i>tadasii</i>)
right(<i>migi</i>),	rose,	round,	Roy,
run,	saw,	seat,	see,
seven,	shall,	she,	shoes,
show,	shut,	silver,	sir,
sister,	sit,	six,	small,

smell,	so,	some,	square,
stand,	sweet,	table,	take,
Tarō,	teacher,	tell,	ten,
than,	thank,	that,	the,
them,	there,	these,	they,
thick,	thin,	thing,	think,
thirteen,	this,	three,	tired,
to,	toe,	too,	twelve,
twenty-six,	two,	Ume,	uncle,
under,	up,	us,	very,
want,	was,	watch,	we,
week,	well,	were,	what,
when,	where,	which,	white,
who,	whose,	why,	will,
with,	wood,	write	year,
yes,	you,	younger,	your,
yours,	yourself,	Zirō.	

1. Where did you put that silver watch?
2. I put it in my pocket.
3. Did you ever read an English book?
4. Yes, I have just finished the First Reader.
5. Will you take some of these apples?
6. Thank you very much.
7. Do you know the name of this flower?
8. Yes, I know. It is a rose.
9. How many eggs are there?
10. There are eight eggs.
11. Put six of them in this box.

12. Let us go out to the playground.
13. I cannot go out to play.
14. You may go into the house now.
15. Whose shoes are these?
16. They are Mary's shoes.
17. These shoes are very large, are they not?
18. How many letters are there in the English alphabet?
19. There are twenty-six.
20. Very well. You may take your seat.

SPELLING.

nether, tether, leather,
 weather, whether, gather,
 bother, mother, brother.

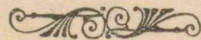
WRITING

Tarō is two years older than Jirō. Mary is three years younger than Charles. Henry has a basket of apples. Lucy is going to eat an orange. Papa and Mamma are so fond of roses. They are good and kind to me.

a ア	i イ	u ウ	e エ	o オ
ka カ	ki キ	ku ク	ke ケ	ko コ
sa サ	si(shi) シ	su ス	se セ	so ソ
ta タ	ti(chi) チ	tu(tsu) ツ	te テ	to ト
na ナ	ni ニ	nu ヌ	ne ネ	no ノ
ha ハ	hi ヒ	hu(fu) フ	he ヘ	ho ホ
ma マ	mi ミ	mu ム	me メ	mo モ
ya ヤ	i イ	yu ユ	e エ	yo ヨ
ra ラ	ri リ	ru ル	re レ	ro ロ
wa ワ	i イ	u ウ	e エ	o オ
ga ガ	gi ギ	gu グ	ge ゲ	go ゴ
za ザ	zi(ji) ジ	zu ズ	ze ゼ	zo ゾ

da ダ	zi(ji) ヂ	zu ヅ	de デ	do ド
ba バ	bi ビ	bu ブ	be ベ	bo ボ
pa パ	pi ピ	pu プ	pe ペ	po ポ
—————				
kya キヤ	—	kyu キユ	—	kyo キョ
sya sha) シヤ	—	syu(shu) シユ	—	syo(sho) ショ
tya(ch) チヤ	—	tyu(chu) チユ	—	tyo(cho) チョ
nya ニヤ	—	nyu ニユ	—	nyo ニョ
hya ヒヤ	—	hyu ヒユ	—	hyo ヒョ
mya ミヤ	—	myu ミユ	—	myo ミョ
rya リヤ	—	ryu リユ	—	ryo リョ

gya ギヤ	—	gyu ギユ	—	gyo ギョ
zya(ja) ジヤ	—	zyu(ju) ジュ	—	zyo(jo) ジョ
zya(ja) ヂヤ	—	zyu(ju) ヂユ	—	zyo(jo) ヂョ
bya ビヤ	—	byu ビユ	—	byo ビョ
pya ピヤ	—	pyu ピユ	—	pyo ピョ
kwa クワ	—	—	—	—
gwa グワ	—	—	—	—
n ン	—	—	—	—



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