

算法新編



光緒二十九年五月廿五日  
廣東省城西關



# 新報

廣東省城西關

光緒二十九年五月廿五日  
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## 論

論一、古語有云：『君子之德，風也。小人之德，草也。』此言君子之德，如風之吹，小人之德，如草之靡。君子之德，足以化民，小人之德，足以亂民。故君子必先慎乎德，德薄而位高，位高而祿厚，鮮克久矣。

論二、古語有云：『德者本也，財者末也。外本而內末，自滅其國也。』此言德為本，財為末。若外本而內末，則國必滅。故君子必先慎乎德，德薄而財厚，財厚而德薄，鮮克久矣。

論三、古語有云：『德者，本也。財者，末也。外本而內末，自滅其國也。』此言德為本，財為末。若外本而內末，則國必滅。故君子必先慎乎德，德薄而財厚，財厚而德薄，鮮克久矣。







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 十月二十日



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Text in the left column, possibly bleed-through or a separate section.







1. The first part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

2. The second part of the document is a table with several rows and columns. The columns are labeled with names and numbers, and the rows contain data. The table is organized into two main sections, with the first section having three columns and the second section having four columns.

3. The third part of the document is a list of names and their corresponding numbers, similar to the first part. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

4. The fourth part of the document is a table with several rows and columns. The columns are labeled with names and numbers, and the rows contain data. The table is organized into two main sections, with the first section having three columns and the second section having four columns.

5. The fifth part of the document is a list of names and their corresponding numbers, similar to the first part. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

6. The sixth part of the document is a table with several rows and columns. The columns are labeled with names and numbers, and the rows contain data. The table is organized into two main sections, with the first section having three columns and the second section having four columns.

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THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 551

PROBLEM SET 1

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INSTRUCTOR: \_\_\_\_\_

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1. The first part of the document is a list of names and addresses, which are arranged in a table format. The names are listed in the first column, and the addresses are listed in the second column. The names are:

Mr. J. H. Smith	123 Main St.
Mr. J. B. Jones	456 Elm St.
Mr. W. C. Brown	789 Oak St.
Mr. T. D. White	1010 Pine St.
Mr. R. E. Green	1212 Cedar St.
Mr. L. F. Black	1414 Birch St.
Mr. G. H. Gray	1616 Walnut St.
Mr. K. I. Blue	1818 Spruce St.
Mr. M. J. Red	2020 Ash St.
Mr. N. O. Yellow	2222 Hickory St.
Mr. P. Q. Purple	2424 Sycamore St.
Mr. R. S. Orange	2626 Magnolia St.
Mr. T. U. Silver	2828 Dogwood St.
Mr. V. W. Gold	3030 Laurel St.
Mr. X. Y. Bronze	3232 Juniper St.
Mr. Z. A. Iron	3434 Cypress St.
Mr. B. C. Steel	3636 Redwood St.
Mr. D. E. Copper	3838 Fir St.
Mr. F. G. Lead	4040 Hemlock St.
Mr. H. I. Zinc	4242 Larch St.
Mr. J. K. Tin	4444 Alder St.
Mr. L. M. Nickel	4646 Cottonwood St.
Mr. N. O. Silver	4848 Poplar St.
Mr. P. Q. Gold	5050 Willow St.
Mr. R. S. Platinum	5252 Yew St.
Mr. T. U. Palladium	5454 Olive St.
Mr. V. W. Rhodium	5656 Pear St.
Mr. X. Y. Iridium	5858 Peach St.
Mr. Z. A. Osmium	6060 Plum St.
Mr. B. C. Rhenium	6262 Cherry St.
Mr. D. E. Ruthenium	6464 Apple St.
Mr. F. G. Rhodium	6666 Orange St.
Mr. H. I. Silver	6868 Lemon St.
Mr. J. K. Gold	7070 Lime St.
Mr. L. M. Platinum	7272 Grape St.
Mr. N. O. Palladium	7474 Strawberry St.
Mr. P. Q. Rhodium	7676 Raspberry St.
Mr. R. S. Silver	7878 Blueberry St.
Mr. T. U. Gold	8080 Blackberry St.
Mr. V. W. Platinum	8282 Elderberry St.
Mr. X. Y. Palladium	8484 Mulberry St.
Mr. Z. A. Rhodium	8686 Currant St.
Mr. B. C. Silver	8888 Raspberry St.
Mr. D. E. Gold	9090 Strawberry St.
Mr. F. G. Platinum	9292 Blackberry St.
Mr. H. I. Palladium	9494 Mulberry St.
Mr. J. K. Rhodium	9696 Currant St.
Mr. L. M. Silver	9898 Raspberry St.
Mr. N. O. Gold	10101 Strawberry St.

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Mr. J. H. Smith	123 Main St.
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Mr. J. H. Smith	123 Main St.
Mr. J. B. Jones	456 Elm St.
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The first part of the book is devoted to a general  
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 general principles of the system, the second  
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 the third part describes the application of  
 the system to various cases.

The second part of the book is devoted to a  
 detailed description of the system. It is  
 divided into two parts: the first part  
 describes the details of the system, and  
 the second part describes the application of  
 the system to various cases.

The third part of the book is devoted to a  
 detailed description of the system. It is  
 divided into two parts: the first part  
 describes the details of the system, and  
 the second part describes the application of  
 the system to various cases.

The fourth part of the book is devoted to a  
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 the second part describes the application of  
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The second line is the author's name, 'John Stow'.

The third line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The fourth line is the title of the book, which is 'The History of the County of Middlesex'.

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The sixth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

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The eighth line is the author's name, 'John Stow'.

The ninth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The tenth line is the title of the book, which is 'The History of the County of Middlesex'.

The eleventh line is the author's name, 'John Stow'.

The twelfth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The thirteenth line is the title of the book, which is 'The History of the County of Middlesex'.

The fourteenth line is the author's name, 'John Stow'.

The fifteenth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The sixteenth line is the title of the book, which is 'The History of the County of Middlesex'.

The seventeenth line is the author's name, 'John Stow'.

The eighteenth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The nineteenth line is the title of the book, which is 'The History of the County of Middlesex'.

The twentieth line is the author's name, 'John Stow'.

The twenty-first line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The twenty-second line is the title of the book, which is 'The History of the County of Middlesex'.

The twenty-third line is the author's name, 'John Stow'.

The twenty-fourth line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

The twenty-fifth line is the title of the book, which is 'The History of the County of Middlesex'.

The twenty-sixth line is the author's name, 'John Stow'.

The twenty-seventh line is the publisher's information, 'Printed by I. B. Colclough, at the Sign of the Sun in St. Dunstons Church-yard, 1633.'

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settlement to the present day.

2. The second part is a description of the  
country, its climate, soil, and  
resources.

3. The third part is a description of the  
people, their customs, and their  
religion.

4. The fourth part is a description of the  
government, its constitution, and  
its laws.

5. The fifth part is a description of the  
economy, its industry, and its  
commerce.

6. The sixth part is a description of the  
education, its system, and its  
results.

7. The seventh part is a description of the  
military, its organization, and its  
strength.

8. The eighth part is a description of the  
arts, its progress, and its  
influence.



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The first thing I noticed when I stepped out of the car was the  
familiar smell of the city. It was a mix of old and new, a  
blend of history and modernity.

I walked down the street, taking in the sights and sounds. The  
architecture was a mix of styles, from classical to modern. The  
people were friendly and welcoming, and I felt at home.

I had heard that the city was beautiful, and now I knew why. The  
streets were clean and well-maintained. The parks were lush and  
green, and the people were friendly and welcoming.

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1. The first part of the text discusses the importance of maintaining accurate records of all transactions, including the date, amount, and purpose of each entry. This is essential for ensuring the integrity and reliability of the financial data.



2. The second part of the text focuses on the need for regular reconciliation of accounts to identify any discrepancies or errors. This process involves comparing the internal records with external statements and adjusting for any differences.



3. The third part of the text emphasizes the importance of maintaining a clear and organized system for storing and retrieving financial documents. This includes keeping receipts, invoices, and other supporting documents in a secure and accessible location.

The overall goal of these practices is to ensure that the financial records are accurate, complete, and easy to understand. This is crucial for making informed decisions and maintaining the financial health of the organization.



This diagram illustrates a specific accounting entry or a section of a ledger. It shows a vertical line on the left side, which typically represents the debit side, and a horizontal line at the bottom, which represents the credit side. The small square at the top right corner may represent a specific account or a particular transaction.



This diagram illustrates another specific accounting entry or a section of a ledger. It shows a vertical line on the left side, representing the debit side, and a horizontal line at the bottom, representing the credit side. The small square at the top right corner may represent a specific account or a particular transaction.

1. Introduction  
 2. Methodology  
 3. Results  
 4. Discussion  
 5. Conclusion

The first part of the report is the introduction, which provides a brief overview of the research topic and the objectives of the study. The methodology section describes the research design and the data collection methods used. The results section presents the findings of the study, and the discussion section interprets these findings in the context of the research objectives. Finally, the conclusion summarizes the main points of the report and provides recommendations for future research.

The second part of the report is the methodology, which details the research design and the data collection methods used. This section is crucial for ensuring the reliability and validity of the research findings. The results section follows, presenting the findings of the study in a clear and concise manner. The discussion section then interprets these findings, and the conclusion summarizes the main points of the report.

The third part of the report is the results, which presents the findings of the study. This section is often the most detailed and data-heavy part of the report. The discussion section follows, interpreting the findings in the context of the research objectives. Finally, the conclusion summarizes the main points of the report and provides recommendations for future research.

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1. Die Hauptbestandteile des menschlichen Körpers sind Wasser, Eiweiß, Fett, Kohlenhydrate, Vitamine und Mineralstoffe.

2. Wasser ist der wichtigste Bestandteil des Körpers und ist für alle Stoffwechselvorgänge notwendig.

3. Eiweiß ist ein Baustoff für alle Zellen und Gewebe und ist auch an der Enzymbildung beteiligt.

4. Fett ist ein Energiespeicher und ein Baustoff für die Zellmembranen.

5. Kohlenhydrate sind die wichtigste Energiequelle für den Körper.

### Die Ernährung des Menschen

6. Die Ernährung des Menschen sollte abwechslungsreich und ausgewogen sein.

7. Es ist wichtig, genügend Flüssigkeit zu trinken und sich regelmäßig zu bewegen.



8. Die Verdauung des Nahrungsbis beginnt im Mund.

9. Im Magen wird die Nahrung weiterverarbeitet.

10. Im Dünndarm werden die Nährstoffe aufgenommen.

11. Im Dickdarm werden die Nährstoffe weiterverarbeitet.

12. Die Verdauung endet im Mastdarm.

13. Die Ausscheidung erfolgt über den After.

14. Die Verdauung ist ein kontinuierlicher Prozess.

15. Die Verdauung ist ein komplexer Vorgang.

16. Die Verdauung ist ein kontinuierlicher Prozess.

17. Im Magen wird die Nahrung weiterverarbeitet.

18. Im Dünndarm werden die Nährstoffe aufgenommen.

19. Im Dickdarm werden die Nährstoffe weiterverarbeitet.

20. Die Verdauung endet im Mastdarm.

21. Die Ausscheidung erfolgt über den After.

22. Die Verdauung ist ein kontinuierlicher Prozess.

23. Die Verdauung ist ein komplexer Vorgang.

24. Die Verdauung ist ein kontinuierlicher Prozess.

25. Im Magen wird die Nahrung weiterverarbeitet.

26. Im Dünndarm werden die Nährstoffe aufgenommen.

27. Im Dickdarm werden die Nährstoffe weiterverarbeitet.

28. Die Verdauung endet im Mastdarm.

29. Die Ausscheidung erfolgt über den After.

30. Die Verdauung ist ein kontinuierlicher Prozess.

31. Die Verdauung ist ein komplexer Vorgang.





1. The first part of the report  
 is a general introduction to the  
 subject of the study. It should  
 include a brief history of the  
 field and a statement of the  
 purpose of the study.

2. The second part of the report  
 is a detailed description of the  
 methods used in the study. This  
 should include a description of the  
 subjects, the materials, and the  
 procedures used.

3. The third part of the report  
 is a presentation of the results  
 of the study. This should include  
 a description of the data and a  
 discussion of the findings.

4. The fourth part of the report  
 is a conclusion and a discussion  
 of the implications of the study.  
 This should include a summary of  
 the findings and a discussion of  
 the limitations of the study.

5. The fifth part of the report  
 is a list of references. This should  
 include a list of all the sources  
 used in the study.

6. The sixth part of the report  
 is an appendix. This should  
 include any additional information  
 that is relevant to the study.

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1872 - 1874 - 1876 - 1878 - 1880 - 1882 - 1884 - 1886 - 1888 - 1890

1892 - 1894 - 1896 - 1898 - 1900 - 1902 - 1904 - 1906 - 1908 - 1910

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1. The first part of the report is a general introduction to the project. This includes the title, the author's name, and the date of the report.

2. The second part of the report is a detailed description of the project. This includes the objectives of the project, the methods used, and the results obtained.

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024																																																																																																																																																																		
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3. The third part of the report is a conclusion. This includes a summary of the project and the author's final thoughts.

4. The fourth part of the report is a list of references. This includes a list of all the sources used in the project.

5. The fifth part of the report is an appendix. This includes any additional information that is relevant to the project.



1. The first part of the book is devoted to a general introduction to the subject of the history of the world.

### THE HISTORY OF THE WORLD

The history of the world is a subject of great interest and importance. It is a subject which has attracted the attention of many of the greatest minds of all ages.

The history of the world is a subject which has attracted the attention of many of the greatest minds of all ages.



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The history of the world is a subject which has attracted the attention of many of the greatest minds of all ages.

1. The first part of the book is devoted to a general introduction to the subject of the history of the world, and to a description of the various methods which have been employed by historians in the collection and arrangement of their materials.

2. The second part of the book is devoted to a detailed account of the history of the world, from the earliest times to the present day. This part is divided into several chapters, each of which deals with a different period of history.

3. The third part of the book is devoted to a discussion of the various theories which have been advanced to explain the causes of the different events which have taken place in the history of the world.

4. The fourth part of the book is devoted to a discussion of the various methods which have been employed by historians in the collection and arrangement of their materials.

5. The fifth part of the book is devoted to a discussion of the various theories which have been advanced to explain the causes of the different events which have taken place in the history of the world.

6. The sixth part of the book is devoted to a discussion of the various methods which have been employed by historians in the collection and arrangement of their materials.

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Hand-drawn sketch of a sun or star with rays.



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Diagram illustrating the construction of a rectangular box with a small square on top, possibly representing a component or a specific geometric shape.



Diagram illustrating the construction of a rectangular box with a small square on top, possibly representing a component or a specific geometric shape.



Diagram illustrating the construction of a rectangular box with a small square on top, possibly representing a component or a specific geometric shape.



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Diagram illustrating the construction of a rectangular box with a small square on top, possibly representing a component or a specific geometric shape.



Diagram illustrating the construction of a rectangular box with a small square on top, possibly representing a component or a specific geometric shape.

1. The first part of the book is a general introduction to the subject of the history of the world.

2. The second part of the book is a detailed account of the history of the world from the beginning of the world to the present time.

3. The third part of the book is a detailed account of the history of the world from the present time to the future.

4. The fourth part of the book is a detailed account of the history of the world from the future to the end of the world.

5. The fifth part of the book is a detailed account of the history of the world from the end of the world to the beginning of the world.

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10. The tenth part of the book is a detailed account of the history of the world from the beginning of the world to the end of the world.



1. The first part of the book is a general introduction to the subject of the history of the world.

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8. The eighth part of the book is a detailed account of the history of the world from the beginning of the world to the end of the world.









Diagram with labels: A, B, C, D, E, F, G, H, I, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.



Diagram with labels: A, B, C, D, E, F, G, H, I, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.



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1870  
The first of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The second of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.

The third of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The fourth of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.

The fifth of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The sixth of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.

The seventh of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The eighth of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.

The ninth of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The tenth of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.

The eleventh of the year was a very dry one, and the crops were much injured. The weather was very hot and the ground was very hard. The crops were much injured and the yield was very small.

The twelfth of the year was a very wet one, and the crops were much injured. The weather was very cold and the ground was very soft. The crops were much injured and the yield was very small.



1848 - 1850 - 1852 - 1854 - 1856 - 1858 - 1860 - 1862 - 1864 - 1866 - 1868 - 1870 - 1872 - 1874 - 1876 - 1878 - 1880 - 1882 - 1884 - 1886 - 1888 - 1890 - 1892 - 1894 - 1896 - 1898 - 1900 - 1902 - 1904 - 1906 - 1908 - 1910 - 1912 - 1914 - 1916 - 1918 - 1920 - 1922 - 1924 - 1926 - 1928 - 1930 - 1932 - 1934 - 1936 - 1938 - 1940 - 1942 - 1944 - 1946 - 1948 - 1950 - 1952 - 1954 - 1956 - 1958 - 1960 - 1962 - 1964 - 1966 - 1968 - 1970 - 1972 - 1974 - 1976 - 1978 - 1980 - 1982 - 1984 - 1986 - 1988 - 1990 - 1992 - 1994 - 1996 - 1998 - 2000 - 2002 - 2004 - 2006 - 2008 - 2010 - 2012 - 2014 - 2016 - 2018 - 2020 - 2022 - 2024 - 2026 - 2028 - 2030

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1. The first of these is the *Artemisia* ...  
2. The second is the *Artemisia* ...



3. The third is the *Artemisia* ...  
4. The fourth is the *Artemisia* ...



5. The fifth is the *Artemisia* ...  
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7. The seventh is the *Artemisia* ...  
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The first part of the book is a history of the  
 city of London, from its foundation to the  
 present time. It is written in a plain and  
 simple style, and is full of interesting  
 facts and anecdotes. The second part  
 is a description of the city, and its  
 various parts. It is also written in a  
 plain and simple style, and is full of  
 interesting facts and anecdotes.



The third part of the book is a description of the  
 city of London, and its various parts. It is  
 also written in a plain and simple style, and  
 is full of interesting facts and anecdotes.

The fourth part of the book is a description of the  
 city of London, and its various parts. It is  
 also written in a plain and simple style, and  
 is full of interesting facts and anecdotes.

The fifth part of the book is a description of the  
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 also written in a plain and simple style, and  
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The first part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the structure of the atom is determined by the laws of quantum mechanics.

The second part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the structure of the atom is determined by the laws of quantum mechanics.



The third part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the structure of the atom is determined by the laws of quantum mechanics.

1848  
The first of the year was a very  
dry one. The water in the  
wells was very low. The  
crops were very poor. The  
people were very poor. The  
government was very poor.

The second of the year was a  
very wet one. The water in  
the wells was very high. The  
crops were very good. The  
people were very rich. The  
government was very rich.

The third of the year was a  
very dry one. The water in  
the wells was very low. The  
crops were very poor. The  
people were very poor. The  
government was very poor.

The fourth of the year was a  
very wet one. The water in  
the wells was very high. The  
crops were very good. The  
people were very rich. The  
government was very rich.

The fifth of the year was a  
very dry one. The water in  
the wells was very low. The  
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government was very poor.





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The first part of the book is devoted to a general  
 introduction to the subject of the history of  
 the world. The author discusses the various  
 theories of the origin of life and the  
 development of the human race. He also  
 touches upon the different stages of  
 civilization and the progress of science  
 and art. The second part of the book  
 is a detailed account of the history of  
 the world from the beginning of time  
 to the present day. It covers the  
 various empires and nations that have  
 existed on the face of the earth, and  
 the events that have shaped the course  
 of human history. The author's style is  
 clear and concise, and his treatment of  
 the subject is both comprehensive and  
 interesting.



The third part of the book is a  
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 book is a detailed account of the  
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 beginning of time to the present day.  
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 The author's style is clear and concise,  
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1. The first part of the book is devoted to a general introduction to the subject of the history of the world, and to a description of the various methods which have been employed by historians in the pursuit of their science.

2. The second part of the book is devoted to a detailed account of the history of the world, from the earliest times to the present day. This part of the book is divided into several volumes, each of which deals with a particular period of history.

3. The third part of the book is devoted to a general history of the world, and to a description of the various methods which have been employed by historians in the pursuit of their science.

4. The fourth part of the book is devoted to a detailed account of the history of the world, from the earliest times to the present day. This part of the book is divided into several volumes, each of which deals with a particular period of history.

5. The fifth part of the book is devoted to a general history of the world, and to a description of the various methods which have been employed by historians in the pursuit of their science.

6. The sixth part of the book is devoted to a detailed account of the history of the world, from the earliest times to the present day. This part of the book is divided into several volumes, each of which deals with a particular period of history.





















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The first part of the manuscript contains a list of names and titles, including "The King of the Kings" and "The Lord of the Lords". The text is written in a formal, Gothic script. The names are arranged in columns, with some larger, bolded letters indicating the start of new sections or titles. The handwriting is consistent throughout the page, showing a high level of skill and attention to detail.

The second part of the manuscript is a list of names and titles, including "The King of the Kings" and "The Lord of the Lords". The text is written in a formal, Gothic script. The names are arranged in columns, with some larger, bolded letters indicating the start of new sections or titles. The handwriting is consistent throughout the page, showing a high level of skill and attention to detail.

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Handwritten text in a cursive script, likely a historical document or manuscript. The text is arranged in several lines across the page.

The first part of the book is a history of the  
 world from the beginning of time to the  
 present. It is written in a simple and  
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 author has endeavored to make it  
 as interesting as possible, and to  
 give a full and accurate account of  
 the events of the world. The book  
 is divided into three parts: the first  
 part contains the history of the  
 world from the beginning of time to  
 the present; the second part contains  
 the history of the world from the  
 present to the future; and the third  
 part contains the history of the world  
 from the future to the end of time.

The second part of the book is a  
 history of the world from the present  
 to the future. It is written in a  
 simple and plain style, and is  
 intended for the use of schools and  
 families. The author has endeavored  
 to make it as interesting as possible,  
 and to give a full and accurate  
 account of the events of the world.  
 The book is divided into three parts:  
 the first part contains the history of  
 the world from the beginning of time  
 to the present; the second part  
 contains the history of the world from  
 the present to the future; and the  
 third part contains the history of the  
 world from the future to the end of  
 time.

The first thing I did was to  
 go to the bank and  
 get some money out of  
 my account. I had  
 about \$100 left. I  
 then went to the  
 store and bought  
 some food. I had  
 to go to the  
 post office and  
 get some stamps.

I then went to the  
 bank and got some  
 more money. I had  
 about \$200 now. I  
 then went to the  
 store and bought  
 some more food. I  
 had to go to the  
 post office and  
 get some more stamps.

I then went to the  
 bank and got some  
 more money. I had  
 about \$300 now. I  
 then went to the  
 store and bought  
 some more food. I  
 had to go to the  
 post office and  
 get some more stamps.

I then went to the  
 bank and got some  
 more money. I had  
 about \$400 now. I  
 then went to the  
 store and bought  
 some more food. I  
 had to go to the  
 post office and  
 get some more stamps.

I then went to the  
 bank and got some  
 more money. I had  
 about \$500 now. I  
 then went to the  
 store and bought  
 some more food. I  
 had to go to the  
 post office and  
 get some more stamps.

1870-1871

Jan	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Feb	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Mar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Apr	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Jun	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Jul	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Aug	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Sep	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Oct	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Nov	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Dec	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

The following table shows the results of the experiments conducted during the year 1870-1871. The first column gives the date of the experiment, the second column the name of the substance, the third column the quantity used, and the fourth column the result obtained.

1872-1873

Jan	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Feb	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Mar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Apr	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Jun	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Jul	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Aug	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Sep	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Oct	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Nov	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Dec	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

The following table shows the results of the experiments conducted during the year 1872-1873. The first column gives the date of the experiment, the second column the name of the substance, the third column the quantity used, and the fourth column the result obtained.

The first thing I did was to go to the  
 office and see what was going on.  
 I found that the work was  
 very much behind and that  
 the men were very tired.  
 I then went to the  
 store and saw that the  
 supplies were very low.  
 I then went to the  
 bank and saw that the  
 money was very low.  
 I then went to the  
 hospital and saw that  
 the patients were very  
 sick and that the  
 doctors were very busy.  
 I then went to the  
 school and saw that  
 the children were very  
 poor and that the  
 teachers were very  
 tired.

I then went to the  
 office and saw that  
 the work was very  
 much behind and that  
 the men were very  
 tired. I then went  
 to the store and saw  
 that the supplies were  
 very low. I then  
 went to the bank and  
 saw that the money  
 was very low. I  
 then went to the  
 hospital and saw that  
 the patients were  
 very sick and that  
 the doctors were  
 very busy. I then  
 went to the school  
 and saw that the  
 children were very  
 poor and that the  
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 tired.



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The first part of the book is a general introduction to the subject of the history of the world. It is divided into two parts, the first of which is a general history of the world, and the second is a history of the world as it is at present. The first part is a general history of the world, and the second is a history of the world as it is at present.

The second part of the book is a history of the world as it is at present. It is divided into two parts, the first of which is a history of the world as it is at present, and the second is a history of the world as it is at present.

Year	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900
Population	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000
Area	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000
Population	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000
Area	1000	1200	1400	1600	1800	2000	2200	2400	2600	2800	3000

The third part of the book is a history of the world as it is at present. It is divided into two parts, the first of which is a history of the world as it is at present, and the second is a history of the world as it is at present.

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This is a schematic diagram of a multi-stage amplifier circuit. The circuit consists of several vacuum tube stages connected in a push-pull configuration. The stages are labeled with numbers 1 through 6. The circuit includes various components such as resistors, capacitors, and transformer-coupled stages. The diagram is oriented vertically on the page.

This is a schematic diagram of a multi-stage amplifier circuit. The circuit consists of several vacuum tube stages connected in a push-pull configuration. The stages are labeled with numbers 1 through 6. The circuit includes various components such as resistors, capacitors, and transformer-coupled stages. The diagram is oriented vertically on the page.



# 1880

| 1880 |     | 1881 |     | 1882 |      | 1883 |     | 1884 |     |
|------|-----|------|-----|------|------|------|-----|------|-----|
| Jan  | Feb | Mar  | Apr | May  | June | July | Aug | Sept | Oct |
| 1    | 2   | 3    | 4   | 5    | 6    | 7    | 8   | 9    | 10  |
| 11   | 12  | 13   | 14  | 15   | 16   | 17   | 18  | 19   | 20  |
| 21   | 22  | 23   | 24  | 25   | 26   | 27   | 28  | 29   | 30  |
| 31   | 32  | 33   | 34  | 35   | 36   | 37   | 38  | 39   | 40  |
| 41   | 42  | 43   | 44  | 45   | 46   | 47   | 48  | 49   | 50  |
| 51   | 52  | 53   | 54  | 55   | 56   | 57   | 58  | 59   | 60  |
| 61   | 62  | 63   | 64  | 65   | 66   | 67   | 68  | 69   | 70  |
| 71   | 72  | 73   | 74  | 75   | 76   | 77   | 78  | 79   | 80  |
| 81   | 82  | 83   | 84  | 85   | 86   | 87   | 88  | 89   | 90  |
| 91   | 92  | 93   | 94  | 95   | 96   | 97   | 98  | 99   | 100 |

| 1885 |     | 1886 |     | 1887 |      | 1888 |     | 1889 |     |
|------|-----|------|-----|------|------|------|-----|------|-----|
| Jan  | Feb | Mar  | Apr | May  | June | July | Aug | Sept | Oct |
| 1    | 2   | 3    | 4   | 5    | 6    | 7    | 8   | 9    | 10  |
| 11   | 12  | 13   | 14  | 15   | 16   | 17   | 18  | 19   | 20  |
| 21   | 22  | 23   | 24  | 25   | 26   | 27   | 28  | 29   | 30  |
| 31   | 32  | 33   | 34  | 35   | 36   | 37   | 38  | 39   | 40  |
| 41   | 42  | 43   | 44  | 45   | 46   | 47   | 48  | 49   | 50  |
| 51   | 52  | 53   | 54  | 55   | 56   | 57   | 58  | 59   | 60  |
| 61   | 62  | 63   | 64  | 65   | 66   | 67   | 68  | 69   | 70  |
| 71   | 72  | 73   | 74  | 75   | 76   | 77   | 78  | 79   | 80  |
| 81   | 82  | 83   | 84  | 85   | 86   | 87   | 88  | 89   | 90  |
| 91   | 92  | 93   | 94  | 95   | 96   | 97   | 98  | 99   | 100 |



1. The first part of the document is a list of names and their corresponding numbers.

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The first part of the book is devoted to a general  
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 three chapters. The first chapter is on the  
 history of the subject. The second chapter is on  
 the principles of the subject. The third chapter is  
 on the practice of the subject.

The second part of the book is devoted to a  
 detailed treatment of the subject. It is divided  
 into five chapters. The first chapter is on the  
 theory of the subject. The second chapter is on  
 the practice of the subject. The third chapter is  
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 chapter is on the practice of the subject.

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Text block located below the first diagram, containing several lines of handwritten script.



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The first part of the  
 observation was made  
 on the 1st of the month  
 at 10 o'clock in the  
 morning.

The object was seen  
 at a distance of about  
 100 miles from the  
 shore. It was  
 observed for about  
 15 minutes. The  
 object was  
 seen to be  
 moving in a  
 southerly direction.  
 The object was  
 seen to be  
 about 100 miles  
 from the shore.  
 The object was  
 seen to be  
 moving in a  
 southerly direction.  
 The object was  
 seen to be  
 about 100 miles  
 from the shore.  
 The object was  
 seen to be  
 moving in a  
 southerly direction.

The second part of the  
 observation was made  
 on the 2nd of the month  
 at 11 o'clock in the  
 morning. The object  
 was seen at a distance  
 of about 100 miles  
 from the shore. It  
 was observed for  
 about 15 minutes.  
 The object was seen  
 to be moving in a  
 southerly direction.  
 The object was seen  
 to be about 100  
 miles from the shore.  
 The object was seen  
 to be moving in a  
 southerly direction.  
 The object was seen  
 to be about 100  
 miles from the shore.  
 The object was seen  
 to be moving in a  
 southerly direction.

1. The first part of the text discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes the need for regular reconciliation and the use of standardized accounting practices to ensure the reliability of the financial statements.

2. The second part of the text focuses on the classification of assets and liabilities. It details the various types of assets, such as current assets, fixed assets, and intangible assets, and explains how they should be valued and reported in the balance sheet. Similarly, it covers the classification of liabilities into current and long-term liabilities.

3. The third part of the text addresses the calculation and presentation of the profit and loss account. It outlines the steps involved in determining the gross profit, operating profit, and net profit, and discusses the impact of various expenses and taxes on the final profit figure.

4. The fourth part of the text discusses the preparation of the cash flow statement, which provides a detailed view of the company's cash and cash equivalents over a specific period. It highlights the importance of distinguishing between operating, investing, and financing activities to assess the company's liquidity and solvency.

**Accounting Cycle**

The accounting cycle consists of the following steps:

1. Analyze and record business transactions in the journal.
2. Post the journal entries to the ledger accounts.
3. Prepare a trial balance to check the equality of debits and credits.
4. Adjust the ledger accounts for accruals, deferrals, and other adjustments.
5. Prepare the financial statements (Income Statement, Balance Sheet, and Cash Flow Statement).
6. Close the temporary accounts (revenues, expenses, and dividends) to the permanent accounts (retained earnings).
7. Prepare a post-closing trial balance to verify the accuracy of the closing process.

**Accounting Equation**

The accounting equation is a fundamental principle of accounting that states that the total assets of a company are equal to the sum of its liabilities and owner's equity. This equation is expressed as:

$$\text{Assets} = \text{Liabilities} + \text{Equity}$$


**Accounting Principles**

The accounting principles are the guidelines that govern the preparation and presentation of financial statements. These principles include:

1. The Cost Principle: Assets should be recorded at their original cost.
2. The Objectivity Principle: Financial statements should be based on objective evidence.
3. The Prudence Principle: Uncertainties should be resolved in favor of conservatism.
4. The Full Disclosure Principle: All relevant information should be disclosed in the financial statements.
5. The Consistency Principle: Accounting methods should be applied consistently over time.
6. The Matching Principle: Expenses should be recognized in the same period as the revenues they help to generate.
7. The Periodicity Principle: The life of a business is divided into artificial time periods for reporting.

1888

| Year | 1888 | 1889 | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Jan  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Feb  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Mar  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Apr  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| May  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Jun  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Jul  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Aug  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Sep  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Oct  |      |      |      |      |      |      |      |      |      |      |      |      |      |
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| Year | 1888 | 1889 | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 |
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| Jan  |      |      |      |      |      |      |      |      |      |      |      |      |      |
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| May  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Jun  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Jul  |      |      |      |      |      |      |      |      |      |      |      |      |      |
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| Sep  |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Oct  |      |      |      |      |      |      |      |      |      |      |      |      |      |
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| Dec  |      |      |      |      |      |      |      |      |      |      |      |      |      |

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1. The first thing I did was to  
 go to the bank and get  
 some money out of the  
 machine. I had to wait  
 for a while because  
 there were a lot of  
 people there. I was  
 a bit nervous but  
 I got it in the end.  
 I was happy to see  
 the money and I  
 went home with it.  
 I was a bit tired  
 but I was happy to  
 see the money. I  
 was a bit nervous  
 but I got it in the  
 end. I was happy to  
 see the money and I  
 went home with it.

I was a bit nervous but I got it in the end. I was happy to see the money and I went home with it.

I was a bit nervous but I got it in the end. I was happy to see the money and I went home with it.

I was a bit nervous but I got it in the end. I was happy to see the money and I went home with it.

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By the way for the first time for the first time

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Handwriting

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Handwriting

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By the way for the first time for the first time

1. The first part of the book is a history of the  
 2. The second part is a description of the  
 3. The third part is a description of the  
 4. The fourth part is a description of the  
 5. The fifth part is a description of the  
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1. The first part of the book is a history of the  
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 10. The tenth part is a description of the

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|                         | 1870 | 1871 |
|-------------------------|------|------|
| Wages of laborers       | 1000 | 1000 |
| Wages of mechanics      | 1000 | 1000 |
| Wages of carpenters     | 1000 | 1000 |
| Wages of masons         | 1000 | 1000 |
| Wages of bricklayers    | 1000 | 1000 |
| Wages of ironworkers    | 1000 | 1000 |
| Wages of millwrights    | 1000 | 1000 |
| Wages of blacksmiths    | 1000 | 1000 |
| Wages of shoemakers     | 1000 | 1000 |
| Wages of tailors        | 1000 | 1000 |
| Wages of hatters        | 1000 | 1000 |
| Wages of saddlers       | 1000 | 1000 |
| Wages of harness-makers | 1000 | 1000 |
| Wages of cooperage      | 1000 | 1000 |
| Wages of cabinet-makers | 1000 | 1000 |
| Wages of joiners        | 1000 | 1000 |
| Wages of painters       | 1000 | 1000 |
| Wages of glaziers       | 1000 | 1000 |
| Wages of plasterers     | 1000 | 1000 |
| Wages of bricklayers    | 1000 | 1000 |
| Wages of masons         | 1000 | 1000 |
| Wages of ironworkers    | 1000 | 1000 |
| Wages of millwrights    | 1000 | 1000 |
| Wages of blacksmiths    | 1000 | 1000 |
| Wages of shoemakers     | 1000 | 1000 |
| Wages of tailors        | 1000 | 1000 |
| Wages of hatters        | 1000 | 1000 |
| Wages of saddlers       | 1000 | 1000 |
| Wages of harness-makers | 1000 | 1000 |
| Wages of cooperage      | 1000 | 1000 |
| Wages of cabinet-makers | 1000 | 1000 |
| Wages of joiners        | 1000 | 1000 |
| Wages of painters       | 1000 | 1000 |
| Wages of glaziers       | 1000 | 1000 |
| Wages of plasterers     | 1000 | 1000 |

|                         | 1872 | 1873 | 1874 | 1875 |
|-------------------------|------|------|------|------|
| Wages of laborers       | 1000 | 1000 | 1000 | 1000 |
| Wages of mechanics      | 1000 | 1000 | 1000 | 1000 |
| Wages of carpenters     | 1000 | 1000 | 1000 | 1000 |
| Wages of masons         | 1000 | 1000 | 1000 | 1000 |
| Wages of bricklayers    | 1000 | 1000 | 1000 | 1000 |
| Wages of ironworkers    | 1000 | 1000 | 1000 | 1000 |
| Wages of millwrights    | 1000 | 1000 | 1000 | 1000 |
| Wages of blacksmiths    | 1000 | 1000 | 1000 | 1000 |
| Wages of shoemakers     | 1000 | 1000 | 1000 | 1000 |
| Wages of tailors        | 1000 | 1000 | 1000 | 1000 |
| Wages of hatters        | 1000 | 1000 | 1000 | 1000 |
| Wages of saddlers       | 1000 | 1000 | 1000 | 1000 |
| Wages of harness-makers | 1000 | 1000 | 1000 | 1000 |
| Wages of cooperage      | 1000 | 1000 | 1000 | 1000 |
| Wages of cabinet-makers | 1000 | 1000 | 1000 | 1000 |
| Wages of joiners        | 1000 | 1000 | 1000 | 1000 |
| Wages of painters       | 1000 | 1000 | 1000 | 1000 |
| Wages of glaziers       | 1000 | 1000 | 1000 | 1000 |
| Wages of plasterers     | 1000 | 1000 | 1000 | 1000 |
| Wages of bricklayers    | 1000 | 1000 | 1000 | 1000 |
| Wages of masons         | 1000 | 1000 | 1000 | 1000 |
| Wages of ironworkers    | 1000 | 1000 | 1000 | 1000 |
| Wages of millwrights    | 1000 | 1000 | 1000 | 1000 |
| Wages of blacksmiths    | 1000 | 1000 | 1000 | 1000 |
| Wages of shoemakers     | 1000 | 1000 | 1000 | 1000 |
| Wages of tailors        | 1000 | 1000 | 1000 | 1000 |
| Wages of hatters        | 1000 | 1000 | 1000 | 1000 |
| Wages of saddlers       | 1000 | 1000 | 1000 | 1000 |
| Wages of harness-makers | 1000 | 1000 | 1000 | 1000 |
| Wages of cooperage      | 1000 | 1000 | 1000 | 1000 |
| Wages of cabinet-makers | 1000 | 1000 | 1000 | 1000 |
| Wages of joiners        | 1000 | 1000 | 1000 | 1000 |
| Wages of painters       | 1000 | 1000 | 1000 | 1000 |
| Wages of glaziers       | 1000 | 1000 | 1000 | 1000 |
| Wages of plasterers     | 1000 | 1000 | 1000 | 1000 |

Continued



| Year | Month | Day | Event | Notes |
|------|-------|-----|-------|-------|
| 1880 | Jan   | 1   | ...   | ...   |
| 1880 | Jan   | 2   | ...   | ...   |
| 1880 | Jan   | 3   | ...   | ...   |
| 1880 | Jan   | 4   | ...   | ...   |
| 1880 | Jan   | 5   | ...   | ...   |
| 1880 | Jan   | 6   | ...   | ...   |
| 1880 | Jan   | 7   | ...   | ...   |
| 1880 | Jan   | 8   | ...   | ...   |
| 1880 | Jan   | 9   | ...   | ...   |
| 1880 | Jan   | 10  | ...   | ...   |
| 1880 | Jan   | 11  | ...   | ...   |
| 1880 | Jan   | 12  | ...   | ...   |
| 1880 | Jan   | 13  | ...   | ...   |
| 1880 | Jan   | 14  | ...   | ...   |
| 1880 | Jan   | 15  | ...   | ...   |
| 1880 | Jan   | 16  | ...   | ...   |
| 1880 | Jan   | 17  | ...   | ...   |
| 1880 | Jan   | 18  | ...   | ...   |
| 1880 | Jan   | 19  | ...   | ...   |
| 1880 | Jan   | 20  | ...   | ...   |
| 1880 | Jan   | 21  | ...   | ...   |
| 1880 | Jan   | 22  | ...   | ...   |
| 1880 | Jan   | 23  | ...   | ...   |
| 1880 | Jan   | 24  | ...   | ...   |
| 1880 | Jan   | 25  | ...   | ...   |
| 1880 | Jan   | 26  | ...   | ...   |
| 1880 | Jan   | 27  | ...   | ...   |
| 1880 | Jan   | 28  | ...   | ...   |
| 1880 | Jan   | 29  | ...   | ...   |
| 1880 | Jan   | 30  | ...   | ...   |
| 1880 | Jan   | 31  | ...   | ...   |

| Year | Month | Day | Event | Notes |
|------|-------|-----|-------|-------|
| 1880 | Feb   | 1   | ...   | ...   |
| 1880 | Feb   | 2   | ...   | ...   |
| 1880 | Feb   | 3   | ...   | ...   |
| 1880 | Feb   | 4   | ...   | ...   |
| 1880 | Feb   | 5   | ...   | ...   |
| 1880 | Feb   | 6   | ...   | ...   |
| 1880 | Feb   | 7   | ...   | ...   |
| 1880 | Feb   | 8   | ...   | ...   |
| 1880 | Feb   | 9   | ...   | ...   |
| 1880 | Feb   | 10  | ...   | ...   |
| 1880 | Feb   | 11  | ...   | ...   |
| 1880 | Feb   | 12  | ...   | ...   |
| 1880 | Feb   | 13  | ...   | ...   |
| 1880 | Feb   | 14  | ...   | ...   |
| 1880 | Feb   | 15  | ...   | ...   |
| 1880 | Feb   | 16  | ...   | ...   |
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| 1880 | Feb   | 18  | ...   | ...   |
| 1880 | Feb   | 19  | ...   | ...   |
| 1880 | Feb   | 20  | ...   | ...   |
| 1880 | Feb   | 21  | ...   | ...   |
| 1880 | Feb   | 22  | ...   | ...   |
| 1880 | Feb   | 23  | ...   | ...   |
| 1880 | Feb   | 24  | ...   | ...   |
| 1880 | Feb   | 25  | ...   | ...   |
| 1880 | Feb   | 26  | ...   | ...   |
| 1880 | Feb   | 27  | ...   | ...   |
| 1880 | Feb   | 28  | ...   | ...   |

The first part of the report is devoted to a description of the general conditions of the country, and to a statement of the progress of the various branches of industry and commerce. It is followed by a detailed account of the state of the different departments, and of the measures which have been taken to improve them.

The second part of the report contains a list of the principal towns and villages in the country, and a description of their respective situations and resources. It also gives an account of the state of the different branches of industry and commerce in each of these places.

The third part of the report is devoted to a description of the state of the different branches of industry and commerce in the country, and to a statement of the measures which have been taken to improve them. It is followed by a detailed account of the state of the different departments, and of the measures which have been taken to improve them.

The fourth part of the report contains a list of the principal towns and villages in the country, and a description of their respective situations and resources. It also gives an account of the state of the different branches of industry and commerce in each of these places.



The figure shows the state of the different branches of industry and commerce in the country, and the measures which have been taken to improve them. It is followed by a detailed account of the state of the different departments, and of the measures which have been taken to improve them.

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此書乃由中西文字對照而成，其體裁與前書無異，且其文字亦甚

中西文字對照

卷一

一、中國文字與西國文字對照之表

|     |     |
|-----|-----|
| 一   | 一   |
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| 四   | 四   |
| 五   | 五   |
| 六   | 六   |
| 七   | 七   |
| 八   | 八   |
| 九   | 九   |
| 十   | 十   |
| 十一  | 十一  |
| 十二  | 十二  |
| 十三  | 十三  |
| 十四  | 十四  |
| 十五  | 十五  |
| 十六  | 十六  |
| 十七  | 十七  |
| 十八  | 十八  |
| 十九  | 十九  |
| 二十  | 二十  |
| 二十一 | 二十一 |
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| 二十三 | 二十三 |
| 二十四 | 二十四 |
| 二十五 | 二十五 |
| 二十六 | 二十六 |
| 二十七 | 二十七 |
| 二十八 | 二十八 |
| 二十九 | 二十九 |
| 三十  | 三十  |
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| 三十四 | 三十四 |
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| 三十九 | 三十九 |
| 四十  | 四十  |
| 四十一 | 四十一 |
| 四十二 | 四十二 |
| 四十三 | 四十三 |
| 四十四 | 四十四 |
| 四十五 | 四十五 |
| 四十六 | 四十六 |
| 四十七 | 四十七 |
| 四十八 | 四十八 |
| 四十九 | 四十九 |
| 五十  | 五十  |

此表所列之字，均係中國文字與西國文字對照之表，其體裁與前書無異，且其文字亦甚

中西文字對照

卷二

|     |     |
|-----|-----|
| 一   | 一   |
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| 六   | 六   |
| 七   | 七   |
| 八   | 八   |
| 九   | 九   |
| 十   | 十   |
| 十一  | 十一  |
| 十二  | 十二  |
| 十三  | 十三  |
| 十四  | 十四  |
| 十五  | 十五  |
| 十六  | 十六  |
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| 十八  | 十八  |
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| 二十  | 二十  |
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| 二十四 | 二十四 |
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| 四十四 | 四十四 |
| 四十五 | 四十五 |
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| 四十八 | 四十八 |
| 四十九 | 四十九 |
| 五十  | 五十  |

此表所列之字，均係中國文字與西國文字對照之表，其體裁與前書無異，且其文字亦甚

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| 二   | 二   |
| 三   | 三   |
| 四   | 四   |
| 五   | 五   |
| 六   | 六   |
| 七   | 七   |
| 八   | 八   |
| 九   | 九   |
| 十   | 十   |
| 十一  | 十一  |
| 十二  | 十二  |
| 十三  | 十三  |
| 十四  | 十四  |
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| 三十八 | 三十八 |
| 三十九 | 三十九 |
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| 四十一 | 四十一 |
| 四十二 | 四十二 |
| 四十三 | 四十三 |
| 四十四 | 四十四 |
| 四十五 | 四十五 |
| 四十六 | 四十六 |
| 四十七 | 四十七 |
| 四十八 | 四十八 |
| 四十九 | 四十九 |
| 五十  | 五十  |

此表所列之字，均係中國文字與西國文字對照之表，其體裁與前書無異，且其文字亦甚



一、關於... 二、關於... 三、關於...  
 四、關於... 五、關於... 六、關於...  
 七、關於... 八、關於... 九、關於...  
 十、關於... 十一、關於... 十二、關於...

此項... 係指... 而言... 茲將... 列表如下...  
 一、... 二、... 三、... 四、... 五、... 六、... 七、... 八、... 九、... 十、...

茲將... 列表如下... 一、... 二、... 三、... 四、... 五、... 六、... 七、... 八、... 九、... 十、...

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1875年11月

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卷之四

論

夫君子之於天下也，無所不為。然其於道也，有所不為。有所不為者，非其不能也，其不可也。不可者，天理之所在也。天理之所在，雖死無所避也。故君子之於道也，如木之於水，水涸則木亡，道廢則君子不為也。

此段文字，論及君子之於道，如木之於水，水涸則木亡，道廢則君子不為也。

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此段文字，論及君子之於道，如木之於水，水涸則木亡，道廢則君子不為也。

佛心法要

卷中

此法要乃佛心法要之要也

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二、法要之要也

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四、法要之要也

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六、法要之要也



此法要之要也

此法要之要也

此法要之要也

佛心法要

卷中

此法要乃佛心法要之要也

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二、法要之要也

三、法要之要也

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此法要之要也

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論中西文字之異同



中西文字之異同

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此項中法兩國之通商口岸，係由兩國政府所訂定之條約所規定。

通商口岸之種類

通商口岸之種類，可分為五種：一、領事官駐紮之口岸；二、領事官不駐紮之口岸；三、領事官不駐紮，但有領事館之口岸；四、領事官不駐紮，亦無領事館之口岸；五、領事官不駐紮，亦無領事館，但有領事館之口岸。

一、領事官駐紮之口岸：此類口岸，係由兩國政府所訂定之條約所規定，且由兩國政府所派駐之領事官，在此類口岸，行使領事官之職權。



二、領事官不駐紮之口岸：此類口岸，係由兩國政府所訂定之條約所規定，且由兩國政府所派駐之領事官，不在此類口岸，行使領事官之職權。

通商口岸之地位

通商口岸之地位，可分為三種：一、領事官駐紮之口岸；二、領事官不駐紮之口岸；三、領事官不駐紮，但有領事館之口岸。



三、領事官不駐紮，但有領事館之口岸：此類口岸，係由兩國政府所訂定之條約所規定，且由兩國政府所派駐之領事官，不在此類口岸，行使領事官之職權。

四、領事官不駐紮，亦無領事館之口岸：此類口岸，係由兩國政府所訂定之條約所規定，且由兩國政府所派駐之領事官，不在此類口岸，行使領事官之職權。

五、領事官不駐紮，亦無領事館，但有領事館之口岸：此類口岸，係由兩國政府所訂定之條約所規定，且由兩國政府所派駐之領事官，不在此類口岸，行使領事官之職權。



1875年11月1日 星期三 晴

今日无事 照常上课

上午九时上课 照常上课

上午十时上课 照常上课

上午十一时上课 照常上课

下午二时上课 照常上课

下午三时上课 照常上课

下午四时上课 照常上课

下午五时上课 照常上课

下午六时上课 照常上课

下午七时上课 照常上课

下午八时上课 照常上课

下午九时上课 照常上课

下午十时上课 照常上课

下午十一时上课 照常上课

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中華民國二十九年五月二十日

第一號

本會為辦理各項業務起見，特在各地設立辦事處，凡我僑胞如有任何建議或投訴，請逕向該處接洽，本會定當竭誠服務，不勝感荷。

此致 僑胞 鑒



中華民國二十九年五月二十日  
僑務委員會 啟

僑務委員會 啟

第一號

本會為辦理各項業務起見，特在各地設立辦事處，凡我僑胞如有任何建議或投訴，請逕向該處接洽，本會定當竭誠服務，不勝感荷。

此致 僑胞 鑒



中華民國二十九年五月二十日  
僑務委員會 啟

僑務委員會 啟

中華民國二十九年五月二十日



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 309

PROFESSOR

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

PHYSICS DEPARTMENT

1875 年 1 月 1 日 星期一  
今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

第 10 页

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

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今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

今日无事 照常上课 学生听讲甚勤 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷 惟因天气寒冷 故有少数学生未到 亦属正常 课堂气氛 尚属沉闷

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中華民國二十九年十月二十日



教育部令

查教育部令，各省市立中學，應一律改稱省立中學，其有仍稱市立中學者，應即行更正，以符統一。

教育部令 查教育部令

查教育部令，各省市立中學，應一律改稱省立中學，其有仍稱市立中學者，應即行更正，以符統一。

查教育部令，各省市立中學，應一律改稱省立中學，其有仍稱市立中學者，應即行更正，以符統一。



查教育部令，各省市立中學，應一律改稱省立中學，其有仍稱市立中學者，應即行更正，以符統一。

查教育部令，各省市立中學，應一律改稱省立中學，其有仍稱市立中學者，應即行更正，以符統一。



本館新出... 諸君... 歡迎...

第一冊

本館新出... 諸君... 歡迎...

本館新出... 諸君... 歡迎...

第二冊

本館新出... 諸君... 歡迎...

此乃... 之... 也

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Let the circle be described with center C, and let AB be a diameter. Let CD be a radius perpendicular to AB. Let E be a point on the circumference, and let CE be a line segment. Let the tangent to the circle at E intersect the extension of AB at F. Let EG be perpendicular to AB. Then the angle CEF is equal to the angle ECF.

Proposition 1. The angle subtended by a diameter at any point on the circumference is a right angle. Let ABC be a semicircle with center D and diameter AC. Let B be any point on the circumference. Then the angle ABC is a right angle.

Proposition 2. The angle in a segment is double the angle at the center. Let ABC be a segment of a circle with center D. Let E be a point on the circumference. Then the angle AEC is double the angle ADC.

Proposition 3. The angle at the center is double the angle at the circumference. Let ABC be a circle with center D. Let E be a point on the circumference. Then the angle ADE is double the angle ABE.

Proposition 4. The angle in a semicircle is a right angle. Let ABC be a semicircle with center D and diameter AC. Let B be any point on the circumference. Then the angle ABC is a right angle.

Proposition 5. The angle in a segment is double the angle at the center. Let ABC be a segment of a circle with center D. Let E be a point on the circumference. Then the angle AEC is double the angle ADC.

Proposition 6. The angle at the center is double the angle at the circumference. Let ABC be a circle with center D. Let E be a point on the circumference. Then the angle ADE is double the angle ABE.

中華民國二十一年一月一日

中華民國二十一年一月一日

中華民國二十一年一月一日

中華民國二十一年一月一日

中華民國二十一年一月一日



中華民國二十一年一月一日

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中華民國二十一年一月一日



中華民國二十一年一月一日

中華民國二十一年一月一日

中華民國二十九年五月二十日  
國民政府  
行政院  
財政部

財政部為整理幣制起見，特將中央銀行發行之中央銀行券，自二十九年五月二十日起，一律改換為新幣，其舊幣限期收回，其辦法如下：

一、舊幣限期收回  
二、新幣發行辦法

一、舊幣限期收回  
中央銀行發行之中央銀行券，自二十九年五月二十日起，一律改換為新幣，其舊幣限期收回，其辦法如下：  
（一）舊幣限期收回  
（二）新幣發行辦法

二、新幣發行辦法  
中央銀行發行之新幣，其發行辦法如下：  
（一）新幣發行辦法  
（二）新幣發行辦法

三、新幣發行辦法  
中央銀行發行之新幣，其發行辦法如下：  
（一）新幣發行辦法  
（二）新幣發行辦法

四、新幣發行辦法  
中央銀行發行之新幣，其發行辦法如下：  
（一）新幣發行辦法  
（二）新幣發行辦法

五、新幣發行辦法  
中央銀行發行之新幣，其發行辦法如下：  
（一）新幣發行辦法  
（二）新幣發行辦法

六、新幣發行辦法  
中央銀行發行之新幣，其發行辦法如下：  
（一）新幣發行辦法  
（二）新幣發行辦法

蘇州府志卷之四

蘇州府志卷之四 地理志 一  
 蘇州府志卷之四 地理志 二  
 蘇州府志卷之四 地理志 三  
 蘇州府志卷之四 地理志 四  
 蘇州府志卷之四 地理志 五  
 蘇州府志卷之四 地理志 六  
 蘇州府志卷之四 地理志 七  
 蘇州府志卷之四 地理志 八  
 蘇州府志卷之四 地理志 九  
 蘇州府志卷之四 地理志 十

蘇州府志卷之四 地理志 十一  
 蘇州府志卷之四 地理志 十二  
 蘇州府志卷之四 地理志 十三  
 蘇州府志卷之四 地理志 十四  
 蘇州府志卷之四 地理志 十五  
 蘇州府志卷之四 地理志 十六  
 蘇州府志卷之四 地理志 十七  
 蘇州府志卷之四 地理志 十八  
 蘇州府志卷之四 地理志 十九  
 蘇州府志卷之四 地理志 二十



1891年11月11日

廣東省城西關  
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